

HARDING ELEMENTARY SCHOOL



PROGRAM OF STUDIES 2020-2021

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HARDING SCHOOL ADMINISTRATION

Mr. Ronald Bubnowski	Principal
Mr. James Montemurro	Assistant Principal

HARDING SCHOOL COUNSELING DEPARTMENT

Mrs. Kristen Jeans	School Counselor (Grades: Pre-K, 1, 3, 5)
Mrs. Amie Griffiths	School Counselor (Grades: K, 2, 4, 6)

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Computer Skill Requirement

Computer and information literacy, which supports skills in information gathering, information organizing and problem solving, has become critical of every student. Computer and information literacy standards will be integrated and applied in all courses offered in the elementary school.

Grading Standards

Pre-K, Kindergarten, First and Second Grades

- E Exceeds expectations
- S Satisfactory
- N Needs improvement
- NA Not Applicable

Third Grade through Sixth Grade

Numerical Grade	Letter Grade
95-100	A+
90-94	A
85-89	B+
80-84	B
75-79	C+
70-74	C
65-69	D
60-64	F
X	Indicates Need for Improvement
N/A	Not Applicable

Promotion

Students shall be placed at the grade level at which they are best suited academically, socially, and emotionally. The educational program shall provide for the continuous progress of children from grade to grade, with most pupils spending one year in each grade. A small number of students may benefit from acceleration or retention.

Promotional Requirements: Grade 6

District and State

Every graduate of Harding Elementary School must successfully complete all state and local Board of Education requirements to earn a an endorsed certificate.

Elementary School

Sixth graders must pay all fines prior to promotion. **All sixth graders must pass language arts, mathematics, social studies and science for the year in order to be promoted into seventh grade.** Any student who does not pass these major subjects will be required to attend summer school and pass the course(s) they failed in order to be promoted in August. Students who fail and are not promoted in June cannot take part in the promotion ceremony with their class. Students who fail summer school will be retained in the 6th grade.

Language Arts	Must Pass
Mathematics	Must Pass
Science	Must Pass
Social Studies	Must Pass

Retention

1. A student who has, on his/her report card for the year, failed two or more academic areas will be a candidate for retention.
2. A student who has, on his/her report card for the year, failed reading or math will be a candidate for retention.
3. A student scoring significantly below national norm on standard achievement test (reading, language arts, and math) composite will be a candidate for retention.

Whenever retention is being considered, the teacher shall confer with the Principal, Child Study Team, and other staff members involved with the student. The parent/guardians shall be invited to a meeting, which shall take place at the close of the third marking period.

Rubrics

Placement into Math Entering Grade 5

Component	Range	Scores	Points
5 th Grade baseline Test	95-100	8	Multiply by 1.5
	90-94	7	
	85-89	6	
	80-84	5	
	75-79	4	
	70-74	3	
	65-69	2	
	0-64	1	
MAP Score	90-100	8	Multiply by 1.5
	80-89	7	
	70-79	6	
	60-69	5	
	50-59	4	
	40-49	3	
	21-39	2	
	0-20	1	
Teacher Recommendation Student Average Grade for MP 1-3	Honors	8	Multiply by .5
	Regular High	6	
	Regular Middle	4	
	Regular Low	2	
	Co-Taught (1)	1	
Accommodations (Open book or open notebook, assessment support or modifications, use of multiplication tables, reading test questions, study guides etc.)	Enter a “1” in the box	1	

Placement into Language Arts Entering Grade 6

Component	Range	Scores	Points
Writing Sample	5-6	8	4
	4	6	3
	3	4	2
	2	2	1
	1	1	0
Reading Placement Test	90-100	8	8
	80-89	7	7
	70-79	6	6
	60-69	5	5
	50-59	4	4
	40-49	3	3
	30-39	2	2
	0-38	1	1
MAPS Reading Score	81-100	8	12
	61-80	6	9
	41-60	4	6
	21-40	2	3
	0-39	1	0
MAPS Language Usage Scores	81-100	8	12
	61-80	6	9
	41-60	4	6
	21-40	2	3

Placement into Math Entering Grade 6

Component	Range	Scores	Points
Placement Test	90-100	8	Multiply by .5
	80-89	7	
	70-79	6	
	60-69	5	
	50-59	4	
	40-49	3	
	30-39	2	
	0-38	1	
MAP Score	81-100	8	Multiply by 1.5
	61-80	6	
	41-60	4	
	21-40	2	
	0-39	1	
	0-20	1	
Student Average Grade for MP 1-3	95-100	8	Multiply by 1
	90-94	7	
	85-89	6	
	80-84	5	
	75-79	4	
	70-74	3	
	65-69	2	
	0-64	1	
Fifth Grade Level	Honors	8	Multiply by .5
	Regular High	6	
	Regular Middle	4	
	Regular Low	2	
	Co-Taught (1)	1	
Accommodations (Open book or open notebook, assessment support or modifications, use of multiplication tables, reading test questions, study guides etc.)	Enter a “1” in the box	1	

Placement into Language Arts Entering Grade 6

Component	Range	Scores	Points
Reading Average Grade	95-100	8	8
	90-94	7	7
	85-89	6	6
	80-84	5	5
	75-79	4	4
	70-74	3	3
	65-69	2	2
	0-65	1	1
Writing Average Grade	95-100	8	8
	90-94	7	7
	85-89	6	6
	80-84	5	5
	75-79	4	4
	70-74	3	3
	65-69	2	2

	0-65	1	1
Teacher Recommendation	Honors	8	4
	Regular High	6	3
	Regular Middle	4	2
	Regular Low	2	1
	Co-Taught	1	0

Placement Entering Grade 7

Placement Criteria		ELA	Math
1	MAP Spring 2018*		
	=/≥90 (91)% = 3 Points 83- 89 (90)% = 2 Points 73-82 (83)% = 1 Points =/ $<$ 72% = 0 Points		
2	PARCC Spring 2016	ELA	Math
	ELA Exceeds = 2 Points (810-850) Meets = 1 Point (750-809)		
3	Math Exceeds = 2 Points (810-850) Meets = 1 Point (750-809)	ELA	Math
	Current Course Grade Add 1 Point for 6 th Grade Advanced Math or ELA		
4	Teacher Recommendation (Work Ethic/Completion/Class Participation)	ELA	Math
	1 Point		
Total		ELA	Math
Minimum of 7 out of 10 Points to Qualify for Honors			
*Reading MAP 6th Grade		*Math MAP 6th Grade	
Percentile	RIT Cut/Range	Percentile	RIT Cut/Range
=/≥90%	235	=/≥91%	248
83-89%	230-234	84-90%	242-247
73-82%	225-229	73-83%	236-241
=/ $<$ 72%	224	=/ $<$ 72%	235

Placement Entering Math Foundations 7

Criteria	Points
MAP Spring 2018	
RIT Score 100-209	3
RIT Score 209-225	2
PARCC Spring 2017	
Did not Meet Expectations (650-699)	3
Partially Meets Expectations (700-724)	2
Approaching Expectations (724-749)	1
Teacher Recommendation	
Work Ethic/Completion/Class Participation	1
Minimum of 5 out of 7 Points to Qualify	

School Counselor Services (Guidance)

Our school counselors provide counseling services to individuals and various types of groups. They consult regularly with staff members concerning the overall welfare of children. The school counselors also work with staff to coordinate and implement the Second Step social/emotional curriculum.

Standardized Tests

All students in grades Kindergarten through Six are administered standardized tests. The DIBELS is administered in Kindergarten through Second grades. The PARCC is administered in grades Third through Sixth. Students in grades Second through Sixth also take the NWEA MAP assessments. Additionally, grade Five students take the NJSLA Science exam. Score reports for all standardized tests are sent home to parents annually. Copies of all test results are

placed in each student's cumulative file located in the Main Office.

Scholars Academy Eligibility for Entering Grade 7

Scholars Academy students take a course of study that is extremely rigorous to accommodate their intellectual needs. The majority of the classes are completed prior to the senior year to make room for more career-focused learning experiences. Advanced Placement courses lead Scholars Academy students to graduate with a potential 21 AP credits. Service learning experiences (referred to as ISE) are centered around three areas: *Ingenuity* (developing new ideas that benefit the community), *Stewardship* (making the lives of others better), and *Enterprise* (creating and participating in activities that serve others). Students' logs of such activities are monitored throughout the year. Senior year provides a rigorous college-prep program with a focus on potential career choices. Students concentrate coursework and service learning experiences in one of three broad areas: Humanities, STEM, or Business/International Studies. Applications for acceptance into the Scholars Academy are typically accepted between Nov. and Dec. of the previous school year. An Open House for interested parents and students with further information on the program and the application process is typically held in the fall prior to the application period.

Standards of Excellence

- Any student who falls below the 85% will be placed on academic probation.
- Academic probation remains for one marking period and includes close monitoring that involves weekly meetings with the school administrator responsible for supervising the Academy. The student may be asked to remain in school during Academy trips and participate in after-school tutoring sessions for additional assistance.
- A student who remains on probation for more than two marking periods will forfeit his/her spot in the Academy

Scholars Academy Selection Criteria

Criteria	Description	Minimum Metric	Weight
Last Year's Transcript	Minimum Cumulative Average Subjects Included: Mathematics, Science Language Arts, Social Studies	At least 90% mid-year grade	40 Total Possible Points
First Marking Period Class Grades	Minimum Cumulative Average Subjects Included: Mathematics, Science Language Arts, Social Studies	At least 90% mid-year grade	10 Total Possible Points
Scholars' Academy Entrance Exam	Highly Proficient Students Minimum Score	59-50: 15 pts 64-60: 16 pts 69-65: 17 pts. 74-70: 18 pts 79-75: 19 pts 84-80: 20 pts 89-85: 21 pts 100-90: 22 pts	22 Total Possible Points
Writing Sample	Open ended essay	5 point Rubric	13 Total Points
2017-2018 PARCC Scores	Total PARCC Scores in Math and ELA from the 2017-2018 School Year	Minimum scores of 35 in both areas	15 Total Points

Program of Study

Grade 7	Grade 8
English 7 Honors Pre-Algebra Honors Science Academy History Academy Art, Music, Technology, Spanish Health/PE	English 8 Honors Algebra I Honors Science Academy History Academy Spanish/Italian Health/PE

Potential Off Site Learning Locations

Liberty Science Center's Cardiac Classroom Performances at Montclair University, George Street Playhouse Kean Leadership Conference Series- Students in Action Service Learning	New York City landmarks Ground Zero, Ellis Island, Tour of the Ivy League colleges and universities Metropolitan Museum of Art Museo Del Bario
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Course Descriptions

Art

Art

Grade: 1

Length of Course: Full Year

Summer Activities: No

Students will work on developing fine motor skills and demonstrate using art materials properly. Students will work on developing drawing, cutting, and gluing skills while creating a variety of projects. They will be able to distinguish between 2D and 3D artwork.

Art

Grade: 2

Length of Course: Full Year

Summer Activities: No

Students will continue to develop fine motor skills and demonstrate using art materials properly. Students will work on developing drawing, cutting, and gluing skills while creating a variety of projects. They will create original 2D and 3D artwork, and work on incorporating their own creative ideas into their work. They will be introduced to the work of several artists from art history.

Art

Grade: 3

Length of Course: Full Year

Summer Activities: No

Students will continue to develop fine motor skills and demonstrate using art materials properly. Students will work on developing drawing, cutting, and gluing skills while creating a variety of projects. They will create a variety of original 2D and 3D artwork, and work on incorporating their own creative ideas into their work. They will be introduced to the work of several artists from art history, and learn some new techniques such as paper weaving, shading, printmaking, and metal tooling.

Art

Grade: 4

Length of Course: Full Year

Summer Activities: No

Students will continue to improve on techniques previously taught. Shading techniques using a blending stump, pastel, and oil pastel. They will create original 2D and 3D artwork, and work on incorporating their own creative ideas into their work. New materials include loom weaving, and printmaking.

Art

Grade: 5

Length of Course: Full Year

Summer Activities: No

Students will continue to improve on techniques previously taught. Shading techniques using a blending stump, and pastel. They will create original 2D and 3D artwork, with an emphasis on originality as they incorporate their own creative ideas into their work, as well as taking inspiration from famous artists. Proportion and 1point perspective will be taught, as well using plaster craft to create an original mask.

Art

Grade: 6

Length of Course: Full Year

Summer Activities: No

Students will continue to improve on techniques previously taught. Realistic observational drawing, symmetrical drawings, painting techniques and more will be taught. 3D projects this year including a metal tooling relief sculpture, a wood sculpture, and plaster figure sculpture

BSI

BSI

Grade: 1 ELA

Length of Course: Full Year

Summer Activities: No

The purpose of BSI is to advance the literacy learning of students not meeting grade-level expectations in reading. Students receive Foundations instruction, an Orton- Gillingham based program, to increase phonics skills and phonemic awareness. Additionally, students receive instruction using the Fountas and Pinnell Leveled Literacy Instruction kit to advance the literacy learning of students not meeting grade-level expectations in reading.

BSI**Grade: 1 Math****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the skills of students not meeting grade-level expectations in math. In first grade BSI teacher's use Go Math, Xtramath, and Touch Math materials when working with students. Students receive in-class support during their math lessons to advance the learning of students not meeting grade-level expectations. BSI teachers will also hold small-group out of class instruction on an as needed basis for students who need intensive support.

BSI**Grade: 2 ELA****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the literacy learning of students not meeting grade-level expectations in reading. Students receive Foundations instruction, an Orton- Gillingham based program, to increase phonics skills and phonemic awareness. Additionally, students receive instruction using the Fountas and Pinnell Leveled Literacy Instruction kit to advance the literacy learning of students not meeting grade-level expectations in reading.

BSI**Grade: 2 Math****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the skills of students not meeting grade-level expectations in math. Students use Go Math, Xtramath, and Touch Math materials when working in class. Students receive in-class support during their math lessons to advance the learning of students not meeting grade-level expectations. BSI teachers will also hold small-group out of class instruction on an as needed basis for students who need intensive support.

BSI**Grade: 3 ELA****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the literacy learning of students not meeting grade-level expectations in reading. Students receive instruction using the Fountas and Pinnell Leveled Literacy Instruction kit to advance the literacy learning of students not meeting grade-level expectations in reading. BSI teachers also provide push in support during the reading block.

BSI**Grade: 3 Math****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the skills of students not meeting grade-level expectations in math. In third grade BSI teacher's use Go Math (including My Personal Math Trainer), Xtramath, and Touch Math materials when working with students. Students receive in-class support during their math lessons to advance the learning of students not meeting grade-level expectations. BSI teachers will also hold small-group out of class instruction on an as needed basis for students who need intensive support.

BSI**Grade: 4 ELA****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the literacy learning of students not meeting grade-level expectations in reading. Students receive instruction using the Fountas and Pinnell Leveled Literacy Instruction kit to advance the literacy learning of students not meeting grade-level expectations in reading. BSI teachers also provide push in support during the reading block.

BSI**Grade: 4 Math****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the skills of students not meeting grade-level expectations in math. Fourth grade BSI teachers use Go Math (including My Personal Math Trainer) materials when working with students. Students receive in-class support during their math lessons to advance the learning of students not meeting grade-level expectations. BSI teachers will also hold small-group out of class instruction on an as needed basis for students who need intensive support.

BSI**Grade: 5 ELA****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the literacy learning of students not meeting grade-level expectations in reading. Students receive instruction using the Fountas and Pinnell Leveled Literacy Instruction kit to advance the literacy learning of students not meeting grade-level expectations in reading.

BSI**Grade: 5 Math****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the skills of students not meeting grade-level expectations in math. Fifth grade BSI teachers use Go Math (including My Personal Math Trainer) materials when working with students. Students receive in-class support during their math lessons to advance the learning of students not meeting grade-level expectations. BSI teachers will also hold small-group out of class instruction on an as needed basis for students who need intensive support.

BSI**Grade: 6 ELA****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the skills of students not meeting grade-level expectations in language arts. Students receive in-class support during their language arts lessons to advance the learning of students not meeting grade-level expectations. BSI teachers will also hold small-group out of class instruction on an as needed basis for students who need intensive support.

BSI**Grade: 6 Math****Length of Course: Full Year****Summer Activities: No**

The purpose of BSI is to advance the skills of students not meeting grade-level expectations in math. Sixth grade BSI teachers use Go Math (including My Personal Math Trainer) materials when working with students. Students receive in-class support during their math lessons to advance the learning of students not meeting grade-level expectations. BSI teachers will also hold small-group out of class instruction on an as needed basis for students who need intensive support.

Electives**Academic Skills****Grade: 1-6****Length of Course: Full Year****Prerequisite: IEP Team recommendation only**

This course offers instruction on study skills activities and review/practice of academics.

Band**Grade: 4****Length of Course: Full Year****Summer Activities: No**

This course designed to introduce students to instrumental music. Students will learn instrument assembly, care, complex rhythms, pitches, and the ability to read music. Students will learn new music for performance and concerts. This course is built for students to acquire new skills through their journey for future study.

Band**Grade: 5****Length of Course: Full Year****Summer Activities: No**

This course is designed to expand on complex rhythms, pitches, and terms, as well as learn note patterns to improve and recognize note reading ability. Students will use previously learned concepts in new music for performance. Students will learn to perform alone and with others to prepare for concerts and performances.

Band**Grade: 6****Length of Course: Full Year****Summer Activities: No**

This course is designed to expand and learn more complex rhythms, pitches, and terms, as well as using previously learned concepts in new music for performance. Students will prepare for concerts when performing together and performing alone. Students will perform and recognize specific pitches, which lead to solo performances.

Chorus**Grade: 4, 5, 6****Length of Course: Full Year****Summer Activities: No**

The Harding chorus is a voluntary, non-audition ensemble, open to all students in 4th, 5th, and 6th grade. In chorus, students will sing a variety of music and learn to make a unified sound as a group. They will sing rounds, partner songs and begin singing conventional choral harmony. The Harding Chorus meets weekly before school, and performs at the winter and spring concerts, as well as the occasional community event.

Gifted and Talented**Grade: 3****Length of Course: Half Year****Summer Activities: No**

This course is designed for students to complete a series of critical thinking exercises to improve deductive reasoning, reading comprehension skills, mathematics skills, and organized analysis skills. Students will create a company and product to be sold for profit, while all proceeds will be donated to a charity of the group's choice. Students will explore stories in which characters encounter a problem and students will engineer a way to solve the problem.

Gifted and Talented**Grade: 4****Length of Course: Half Year****Summer Activities: No**

This course is designed for students to learn engineer and bridge build, operating simulated architectural firms to create strong, economical bridges and account for construction costs. Students will explore the world of engineering and explore topics such as motion, force, air, gravity, structures, etc. Students will also address a common problem in everyday life and develop a product as a solution to the problem. Inventions will be presented at an invention convention.

Gifted and Talented**Grade: 5****Length of Course: Half Year****Summer Activities: No**

This course is designed for students to understand origami geometry and learning core concepts of the American economic structure, corporate finances, and investing. Students will invest a virtual portfolio of \$100,000 online in a state wide competition. Students will also explore topics, such as space, motion, force, air, gravity, structures, etc. Students will research topics, be given a problem, and solve the problem given certain criteria and constraints.

Gifted and Talented**Grade: 6****Length of Course: Full Year****Summer Activities: No**

This course is designed for students to learn computer science and coding. Students will be exposed to algorithms, writing algorithms, and understanding coding when you give a set of commands to a computer. Students will experience a mock trial, while understanding legal terminology, synthesize case facts, and demonstrate sequential writing skills, and using advances references and non-print resources.

English Language Learners

This state-mandated program provides support and instruction for Limited English Proficient (LEP) students. Placement in ELL classes and exit from the ELL program are both based on multiple criteria which include results on the WIDA, ACCESS for ELLs standardized tests, reading level, teacher recommendation and classroom performance. There are three levels of ELL instruction: Beginner, Intermediate, and Advanced. All instruction is conducted by a certified ELL teacher. The curriculum is designed for students who have not mastered the basics of English vocabulary and grammar. Students work to develop proficiency in English in order to succeed in other academic areas.

ELL**Grade: 1****Length of Course: Full Year Summer**

Activities: No

This course is designed to help teach students use of the English language in social settings, using English to achieve academically in all content areas, and using English in socially and culturally accepted ways. ESL instruction includes language used in other content areas, including science, social studies, and math.

ELL**Grade: 2****Length of Course: Full Year Summer****Activities: No**

This course is designed to help teach students use of the English language in social settings, using English to achieve academically in all content areas, and using English in socially and culturally accepted ways. ESL instruction includes language used in other content areas, including science, social studies, and math.

ELL**Grade: 3****Length of Course: Full Year Summer****Activities: No**

This course is designed to help teach students use of the English language in social settings, using English to achieve academically in all content areas, and using English in socially and culturally accepted ways. ESL instruction includes language used in other content areas, including science, social studies, and math.

ELL**Grade: 4****Length of Course: Full Year Summer****Activities: No**

This course is designed to help and teach students use the English language in social settings, using English to achieve academically in all content areas, and using English in socially and culturally accepted ways. ESL instruction includes language used in other content areas, including science, social studies, and math.

ELL**Grade: 5****Length of Course: Full Year Summer****Activities: No**

This course is designed to help and teach students use the English language in social settings, using English to achieve academically in all content areas, and using English in socially and culturally accepted ways. ESL instruction includes language used in other content areas, including science, social studies, and math.

ELL**Grade: 6****Length of Course: Full Year Summer****Activities: No**

This course is designed to help teach students use of the English language in social settings, using English to achieve academically in all content areas, and using English in socially and culturally accepted ways. ESL instruction includes language used in other content areas, including science, social studies, and math.

General/Vocal Music

This course is designed to help each child experience a sense of enjoyment when participating in music and allow music to be used as a means of personal expression. Students will develop music literacy through singing, movement, and instrument activities. These grade levels focus on distinguishing between basic music elements such as loud/soft, short/long, high/low, and recognizing the music notation for these elements. Students in these courses will participate in at least one grade-level concert each year. Third graders also prepare and perform a musical Veterans Day program for students and local veterans.

General/Vocal Music**Grade: 1, 2, 3****Length of Course: Full Year****Summer Activities: No**

This course is designed to help each child experience a sense of enjoyment when participating in music and allows music to be used as a means of personal expression. Students will develop music literacy through singing, movement, and instrumental activities. These grade level focuses on distinguishing between basic music elements such as loud/soft, short/long, high/low and recognizing the music notation for these elements. Students in these courses will participate in at least one grade-level concert each year.

General/Vocal Music**Grade: 4****Length of Course: Full Year**

Summer Activities: No

This course is designed to help each child experience a sense of enjoyment when participating in music and allow music to be used as a means of personal expression. Students will develop music literacy through singing, movement, and instrument activities, specifically through learning to play the recorder. Fourth grade focuses on learning and applying music terminology, and reading and playing the notes of the treble clef.

General/Vocal Music**Grade: 5****Length of Course: Full Year****Summer Activities: No**

This course is designed to help each child experience a sense of enjoyment when participating in music and allow music to be used as a means of personal expression. Students will develop music literacy through singing, movement, and instrument activities. Fifth grade continues building rhythmic and melodic literacy skills, with an emphasis on musical form. In addition, fifth graders prepare and perform a musical Veterans Day program for students and local veterans.

General/Vocal Music**Grade: 6****Length of Course: Full Year****Summer Activities: No**

This course is designed to help each child experience a sense of enjoyment when participating in music and allow music to be used as a means of personal expression. Students will develop music literacy through singing, movement, and instrument activities, specifically through experience with World Music Drumming. Sixth Grade reviews skills and concepts from past years, and applies them to various creative projects and music making. The focus in this course is on cooperative work, ensemble playing, and composing.

Language Arts

The formal study of language and literature derives from and enhances our understanding of human communication in all of its expressions. The Language curriculum of Harding Elementary School seeks to develop students' facility with language arts through reading, writing, speaking, listening, and viewing experiences that incorporate critical thinking, problem solving, the writing process, personal and creative expression, cooperative learning and research and technology skills. The department emphasizes learning as a dynamic process so that the skills practiced in elementary school continue to empower students as lifelong learners and as thinking, compassionate citizens of the global community. In addition, language skills are taught within the context of authentic reading, writing, speaking, listening and viewing experiences in order to emphasize the value of verbal and written communication in an increasingly technological world.

Language Arts**Pre-Kindergarten****Length of Course: Full Year****Summer Activities: Yes**

This course is designed to teach students the fundamentals of English Language Arts. Students will be introduced to the alphabet and letter sounds. They will learn colors and basic spatial concepts. Students will begin to learn their personal identifying information and the basics of writing. Students will begin to print the letters and write their own names.

Language Arts**Kindergarten****Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students the fundamentals of English Language Arts. Students will learn about daily routines and structures that contribute to a learning environment. They will recognize upper and lowercase letters of the alphabet and associate consonant/vowel sounds with letters. They will recognize/read his/her name and classmates names and recognize/read color words. Students will become familiar with high frequency rhyming words. They will classify and categorize information, activate schema before listening to a story and identifying characters in a story. Students will learn purpose and understanding, cause and effect, character, setting, classify and categorizing when reading a story. They will learn drawing conclusions, main idea, realism and fantasy. They will learn to write complete sentences using capital letters and question marks. Students will participate in Writer's Workshop.

Language Arts-Reading

Reading is designed to foster a love of reading and to develop the skills essential to students becoming effective, lifelong readers. The program provides opportunities for learning experiences in listening and speaking, phonemic awareness, phonics, word identification, word analysis, vocabulary development, fluency, and comprehension strategies. As students read a variety of selections, they learn appropriate strategies to optimize their comprehension. These strategies include previewing and predicting, confirming predictions, using prior or background knowledge, self-questioning, adjusting reading rate, using typographic clues, visualizing, rereading, and using text features and illustrations to facilitate comprehension. As a result of students' focus on comprehension, students develop into readers who learn how to relate the text to themselves, the world, and other texts. They learn to be critical and active readers who know that reading equates with getting meaning from text.

Reading**Grade: 1****Length of Course: Full Year Summer**

Summer Activities: Yes

This course is designed to teach students the fundamentals of English Language Arts. This program is organized and sequenced so that students build routines learn sounds, endings, high frequency words, vocabulary, speaking and literary skills. Our textbook is the primary tool used for building knowledge and understanding of these skills. The program also focuses on developing a lifelong interest in reading.

Reading**Grade: 2****Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students the fundamentals of English Language Arts. This program is organized for students to build phonics skills as well as comprehension skills including cause and effect, author's purpose, facts and details, and compare and contrast. Students will learn to sequence and draw conclusions while developing opinions. The program also focuses on developing a lifelong interest in reading.

Reading**Grade: 3****Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students the importance of English Language Arts. This program is organized for students to practice finding the main idea while using text evidence to find details. Students learn to inference, generalize, summarize, question,, monitor, and clarify. Students start reading novels to build retention, comprehension, and skills to get them ready for fourth grade. The program also focuses on developing a lifelong interest in reading.

Reading**Grade: 4****Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students the importance of English Language Arts. This program is organized for students to improve and build comprehension skills. Students learn complex strategies that help build needed skills. Students read novels to build retention, comprehension, and specific skills to get them ready for fifth grade. The program also focuses on developing a lifelong interest in reading.

Reading Grade: 5**Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students the importance of English Language Arts. This program is organized for students to improve and build comprehension skills. Students learn complex strategies that help build needed skills. Students read novels to build retention, comprehension, and specific skills to get them ready for sixth grade. The program also focuses on developing a lifelong interest in reading.

Reading Grade: 6**Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students the importance of English Language Arts. This program is organized for students to improve and build comprehension skills. Students learn complex strategies that help build needed skills. Students read novels to build retention, comprehension, and specific skills to get them ready for seventh grade. The program also focuses on developing a lifelong interest in reading.

Language Arts-Writing

Writing follows the model that reading and writing should be integrated. To that end, students are provided focused writing instruction with connections to reading strategies. The writing program relies on real literature to model writing and highlight techniques used by published authors in a workshop setting. Students are encouraged to see themselves as writers as they begin to develop the skills and knowledge required to be good writers. Through writing both fiction and nonfiction, students are introduced to the important aspects of writing. Students are guided through the writing process and deepen their understanding of the process as they continue through the program.

Writing Grade: 1**Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students writing skills. Students will learn correct spacing between words and letters, word order, and differentiating between words and sentences. Students learn correct punctuation at the end of sentences while using capitals for proper names. Students will learn the skills needed to incorporate adjectives, verbs, and sequencing into their writing. Students will learn the skills needed to be prepared for second grade.

Writing**Grade: 2****Length of Course: Full Year Summer****Summer Activities: Yes**

This course is designed to teach students writing skills. Students will develop sentence structure skills including parts of a sentence, types of a sentence,

and paragraph structure. Students will learn skills to write personal narratives, animal fantasy stories, informational report on a specific animal, as well as fiction stories. Students will be able to understand, identify, and write a paragraph with the correct components. Students will learn the skills needed to be prepared for third grade.

Writing

Grade: 3

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students writing skills. Students will review the steps of the writing process, while working on developing clear and well-developed paragraphs. Students will learn a variety of techniques specific to narrative writing while writing pieces full of facts and true information, as well as opinions on topics. Students will be able to understand, identify, and write a paragraph with the correct components. Students will learn the skills needed to be prepared for fourth grade.

Writing

Grade: 4

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students writing skills. Students will review the steps of the writing process, while working on developing clear and well-developed paragraphs. Students will write personal narrative, informational/explanatory and opinion pieces. Students will learn skills and techniques to add important and valuable information into their writing. Students will learn the skills needed to be prepared for fifth grade.

Writing

Grade: 5

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students writing skills. Students will write narratives to develop real or imagined experiences or events using effective writing techniques, descriptive details, and clear event sequences. Students will also write informative/explanatory texts to convey ideas and information clearly. Students focus on writing opinion pieces in which students introduce the topic or texts, supporting a point of view with reasons and information. Students will learn the skills needed to be prepared for sixth grade.

Writing

Grade: 6

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students writing skills. Students start off by working through the steps of the writing process, while studying, practicing, producing and critiquing informational, opinion, narrative and argumentative writing. Students will complete a culminating activity that requires them to use some type of writing learned in previous units to fluently express themselves.

Library

Library

Grade: K

Length of Course: Full Year Summer

Summer Activities: No

This course is designed to teach students the skills, routines, and procedures of the library that will help them become life-long readers. Students are introduced to the elements of a book, including main idea and theme. Students will be exposed to poetry as a genre.

Library

Grade: 1

Length of Course: Full Year Summer

Summer Activities: No

This course is designed to teach students the skills, routines, and procedures of the library that will help them become life-long readers. Students are introduced to categories of books, including fiction and non-fiction. Students will be exposed to folk/fairy tale as a genre.

Library

Grade: 2

Length of Course: Full Year Summer

Summer Activities: No

This course is designed to teach students the skills, routines, and procedures of the library that will help them become life-long readers. Students are introduced

to the idea of using the library to locate information. Students will continue to explore poetry, fiction, and non-fiction books.

Library
Grade: 3
Length of Course: Full Year Summer
Summer Activities: No
This course is designed to teach students the skills, routines, and procedures of the library that will help them become life-long readers. Students will learn the Dewey Decimal System and how books are organized in the library. They will also be introduced to the Spectrum Winnebago catalog as a means to locate library materials, as well as magazines, almanacs, and encyclopedias.

Library
Grade: 4
Length of Course: Full Year Summer
Summer Activities: No
This course is designed to teach students the skills, routines, and procedures of the library that will help them become life-long readers. Students will continue to explore using the Dewey Decimal System and how books are organized in the library. They will also continue to use the Spectrum Winnebago catalog as a means to locate library materials, as well as magazines, atlases, almanacs, and encyclopedias. They will learn how to cite sources.

Library
Grade: 5
Length of Course: Full Year Summer
Summer Activities: No
This course is designed to teach students the skills, routines, and procedures of the library that will help them become life-long readers. Students will refine their skills and learn advanced search features in the Spectrum Winnebago catalog as a means to locate library materials. Students will learn the importance of using library materials and computers ethically and responsibly. Students will learn to publish their work on the web.

Library
Grade: 6
Length of Course: Full Year Summer
Summer Activities: No
This course is designed to teach students the skills, routines, and procedures of the library that will help them become life-long readers. Students will refine their skills and learn advanced search features in the Spectrum Winnebago catalog as a means to locate library materials. Students will continue to learn the importance of using library materials and computers ethically and responsibly. Students will be introduced to YA fiction. They will learn how to use Windows Explorer to locate information and Microsoft Word and PowerPoint for use in research projects.

Mathematics

The math curriculum affords students the opportunity to learn and understand fundamental mathematical concepts and processes, use technology as a tool and a resource, and develop the problem-solving and critical thinking skills that will aid them in future academic and personal endeavors. Our instructional framework is based on current research in mathematics education and pedagogy, with the goal of producing mathematically literate students who can demonstrate their ability to solve problems and apply their knowledge in both theoretical and real-world situations.

Mathematics Grade:
Pre- K
Length of Course: Full Year Summer
Summer Activities: Yes
Students will be introduced to number 1-20. They will learn shapes and patterns. Students will be introduced to measurement, positional concepts, and ordinal numbers. Students will begin to compare numbers.

Mathematics
Grade: K
Length of Course: Full Year Summer
Summer Activities: Yes
Students will learn number names, number symbols, and the count sequence. Students will count to tell the number of objects and compare numbers. Students will be introduced to addition and subtraction. Students will identify and describe shapes and describe objects using positional terms. Students will continue to learn about measurement and sorting by attribute.

Mathematics
Grade: 1
Length of Course: Full Year Summer
Summer Activities: Yes
This course is designed to teach students addition and subtraction strategies to 20, while learning the number and operations in base ten. Students will

develop an understanding of using graphs/data, measurement, and geometry. Students will learn to identify currency, while working to bridge the gap and build on first grade content and prepare for second grade content.

Mathematics

Grade: 2

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to build students number sense and place value understanding, while learning strategies for addition and subtraction up to three numbers. Students will also learn money, time, and measurement. Students will gain an understanding of graphs and data, while learning to compare equal to, greater than, and less than parts. Students work to bridge the gap and build on second grade content and prepare for third grade content.

Mathematics

Grade: 3

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students to solve problems using addition and subtraction within 1,000, while representing and interpreting data using different forms of graphs. Students will learn to solve problems involving multiplication and division, as well as identifying fractions as numbers. Students will develop an understanding of measurement and be able to describe two dimensional shapes and their attributes. Students will work to bridge the gap and build on third grade content and prepare for fourth grade content.

Mathematics

Grade: 4

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students place value, properties of addition and subtraction, complete multi-digit multiplication, while gaining familiarity with factors and multiples. Students will understand all operations of fractions, as well as analyzing patterns to classify shapes in categories based on lines and angles. Students will develop an understanding how to solve problems using measurement from a larger unit to a smaller unit. Students will bridge the gap by building on fourth grade content and prepare for fifth grade content.

Mathematics

Grade: 5

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students expressions through multiplication and division, while developing an understanding and fluency for decimal and fraction operations. Students will learn algebra patterns and graphing, as well as converting units of measure. Students will develop an understanding for geometry and volume, while building on fifth grade content and introducing sixth grade content.

Mathematics

Grade: 6

Length of Course: Full Year Summer

Summer Activities: Yes

This course is designed to teach students the understanding of expressions and equations, while expanding on fractions, numbers systems, and integers. Students will develop an understanding for ratios, proportions, percentage, as well as developing spatial sense and the ability to use geometric properties. Students will develop an understanding of the concepts and techniques of data analysis, probability, and discrete mathematics.

Physical Education

The goal of Physical Education is to develop an active, healthy student capable of using traditional motor skills that offer opportunities for individual and group success. Students engage in activities that are mentally stimulating, physically satisfying and socially sound. This interdisciplinary approach in Physical Education focuses on team building and inclusion of group and individual challenges that develop effective decision making for the enhancement of physical skills and self-esteem. The Physical Education course of study (Grades 1-6) builds on the foundation of skills developed in the elementary physical education programs. Principles and elements of fitness, individual and team motor skills and cooperative team challenges are emphasized. Health and skill related concepts of fitness are taught, and career and vocational options related to Physical Education are explored.

Physical Education

Grade: 1

Length of Course: Full Year Summer

Summer Activities: No

In third grade Physical Education students will develop an understanding of the difference between personal space and general space. Students will also develop an understanding for movement concepts as they move throughout the gymnasium. Students will participate in low organized games and activities,

while understanding rules and procedures, displaying good sportsmanship, understanding values of physical activity, and demonstrating cooperative play through low organized games. Students will use eye-hand coordination in throwing and catching, while developing an understanding of personal health and wellness.

Physical Education

Grade: 2

Length of Course: Full Year Summer

Summer Activities: No

In third grade Physical Education students will develop an understanding of the difference between personal space and general space. Students will also develop an understanding for movement concepts as they move throughout the gymnasium. Students will participate in low organized games and activities, while understanding rules and procedures, displaying good sportsmanship, understanding values of physical activity, and demonstrating cooperative play through low organized games. Students will use eye-hand coordination in throwing and catching, while developing an understanding of personal health and wellness.

Physical Education

Grade: 3

Length of Course: Full Year Summer

Summer Activities: No

In third grade Physical Education students will develop an understanding of the difference between personal space and general space. Students will also develop an understanding for movement concepts as they move throughout the gymnasium. Students will participate in low organized games and activities, while understanding rules and procedures, displaying good sportsmanship, understanding values of physical activity, and demonstrating cooperative play through low organized games. Students will use eye-hand coordination in throwing and catching, while developing an understanding of personal health and wellness.

Physical Education

Grade: 4

Length of Course: Full Year Summer

Summer Activities: No

In fourth grade Physical Education students will develop an understanding of the difference between personal space and general space. Students will also develop an understanding for movement concepts as they move throughout the gymnasium. Students will participate in low organized games and activities, while understanding rules and procedures, displaying good sportsmanship, understanding values of physical activity, and demonstrating cooperative play through low organized games. Students will use eye-hand coordination in throwing and catching, while developing an understanding of personal health and wellness.

Physical Education

Grade: 5

Length of Course: Full Year Summer

Summer Activities: No

In fifth grade Physical Education students will develop an understanding of the difference between personal space and general space. Students will also develop an understanding for movement concepts as they move throughout the gymnasium. Students will participate in low organized games and activities, while understanding rules and procedures, displaying good sportsmanship, understanding values of physical activity, and demonstrating cooperative play through low organized games. Students will use eye-hand coordination in throwing and catching, while developing an understanding of personal health and wellness.

Physical Education

Grade: 6

Length of Course: Full Year Summer

Summer Activities: No

In sixth grade Physical Education students will develop an understanding of the difference between personal space and general space. Students will also develop an understanding for movement concepts as they move throughout the gymnasium. Students will participate in low organized games and activities, while understanding rules and procedures, displaying good sportsmanship, understanding values of physical activity, and demonstrating cooperative play through low organized games. Students will use eye-hand coordination in throwing and catching, while developing an understanding of personal health and wellness.

Science

The science program seeks to develop an appreciation of nature's complexity, an understanding of scientific principles, enthusiasm for inquiry and experimentation, and recognition of the role of science in contemporary civilization.

Science

Grade: 1

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students the effects of air and seasonal patterns, sound and light, and the life cycle of insects and plants.

Science

Grade: 2

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students about the properties of solid earth materials. Wind and water change the shape of the land and affect the process of erosion. Earth materials play an important role as natural resources. Students will learn about the habitats of plants and animals. Students will develop an understanding about how materials are similar and different from one another and how the properties of materials relate to their use.

Science

Grade: 3

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students to observe, compare, categorize, and care for a selection of organisms, as well as make discoveries about the water cycle and weather. Students will make discoveries about forces and interactions, matter and its interactions with engineering design. Students will engage in practices to collect data to answer questions, and to define problems to develop solutions.

Science

Grade: 4

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students about Environmental, Earth, and Physical Science. Students will study structures, behaviors of organisms and the relationships between one organism and its environment. Students will also study our planet's Earth materials and natural resources. Students will grasp the concept of energy being transferred from place to place through the movement of sound, light, heat, and electric currents.

Science

Grade: 5

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students about Earth, Space, Physical, and Life Science. Students will learn the interactions between Earth, the Sun, and the Moon, while predicting patterns. Students will study Chemistry to learn the structure of matter and the changes or transformations that take place within those structures. This course covers the interaction of four Earth systems: geosphere, atmosphere, hydrosphere, and biosphere.

Science

Grade: 6

Length of Course: Full Year Summer

Summer Activities: No

This course is designed to teach students about Earth's surface, matter, light waves, ecosystems, Earth, Moon, and beyond. This course gives students the chance to learn about rocks that change into other rocks over time due to natural forces, a review of matter and its properties, as well as how light waves behave when they interact with materials. Students will understand how energy flows through ecosystems and how living things interact within an ecosystem. This course is designed for students to learn about the movement of the Earth and Moon as they orbit the sun.

Social Studies

The Social Studies Program provides students with opportunities to acquire knowledge about human societies and relationships. The Social Studies program aims to help students become active citizens who think critically and make informed choices about global, national, local and personal issues in an increasingly diverse and interdependent world.

Social Studies

Grade: 1

Length of Course: Full Year Summer

Summer Activities: No

This course is designed to teach students how communities are made up of different people with different characteristics, while living in different locations. Students will use maps and globes to represent the Earth. Students will learn about our country through symbols, heroes, and holidays, as well as understand the importance of our national monuments and major figures in our nation's history.

Social Studies

Grade: 2

Length of Course: Full Year Summer

Summer Activities: No

This course is designed to teach students how communities produce goods and services to satisfy needs and wants. Students will learn that maps have many

features that allow us to find locations and the location of an individual person or place can be described by symbols on a map or one's world address. Students will develop an understanding that the globe is made up of oceans and continents, while learning that the United States is made up of many diverse groups of people who all have responsibilities to help our country run.

Social Studies

Grade: 3

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students how communities are places where people live and work, while their celebrations reflect the customs and cultures of the people who settle there. This course is intended for students to understand that communities have different physical environments, how people adapt to their environment and they change it to meet their needs. Students will learn how communities are shaped by their history and how transportation, communication, science, and technology have allowed communities to grow or change.

Social Studies

Grade: 4

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students how the United States is a geographically and culturally diverse country with a democratic government set forth by the U.S. Constitution, Bill of Rights, and Amendments to the Constitution. Students will also learn Native American and European settlers and how New Jersey came to be a Middle Atlantic state with many interesting features. This course is intended for students to understand how the first people in New Jersey were Native Americans and how the colonists seek independence, which made New Jersey an important battleground during the American Revolution.

Social Studies

Grade: 5

Length of Course: Half Year Summer

Summer Activities: No

This course is designed to teach students about exploration and expansion into the Americas and early colonies. Students will learn about colonial life in North America, while reviewing the Revolutionary War. This course is intended to teach students about the westward expansion and the growth of slavery, the Civil War, and reconstruction and the end of slavery.

Social Studies

Grade: 6

Length of Course: Full Year Summer

Summer Activities: No

This course is designed to teach students about early survival and agricultural developments of the early Stone Age, as well as hunters, gatherers, Southwest Asia, Ancient Egypt, Indus Valley and Chinese civilization. Students will also learn about Ancient Greece, Ancient Rome, and the Byzantine Empire.

Special Education

The special education program at Harding Elementary School is designed to provide students with a number of scheduling options to promote success. The student's individualized education plan (IEP), which is developed collaboratively by the teacher, parents, and child study team, remains the foundation for developing a schedule that best suits and accommodates the student's needs. Options for programming are listed and described below. Students are provided with the least restrictive environment by law. Exemptions from local and/or state requirements are considered on an individual basis.

- General Course Offerings
 - Parents are encouraged to work directly with case managers and teachers to select courses in academics and extracurricular activities within the Program of Studies.
- In-Class Resource Program (ICR)
 - ICR is a model of instruction in which the general and special education teachers are collaboratively involved in planning and implementing specific strategies, techniques, methods and materials to address learning difficulties of pupils with educational disabilities participating in the general education classroom. Through co-teaching at David Brearley, the responsibility for the curriculum and class lesson is a shared responsibility of the general education and the special education teachers. ICR options vary from year to year according to the student population and their specific, IEP-driven needs.
- In-Class Support (ICS)
 - ICS is a model of instruction in which an instructional aide provides supplementary support to a student or students with educational disabilities participating in the general education classroom to address their specific learning difficulties. The responsibility for the curriculum and class lesson lies with the general education teacher. ICS options vary from year to year according to the student population and their specific, IEP-driven needs.
- Out of Class Resource Program (OCR)
 - OCR is a model of instruction provided to classified students by a professional holding a Teacher of the Handicapped or Teacher of Students with Disabilities certificate. In addition, the teacher is knowledgeable in the content area being taught. This instruction is provided in an approved separate resource center, in which the instruction replaces that which would be provided in the general education class.
 - The student is expected to meet the curriculum requirements for the grade or subject being taught. The expectation is that the

resource center pupil has the same educational objectives as the other students in the class. With the assistance of the resource center teacher, the student is expected to accomplish those objectives. A student is assisted by the resource center teacher, through accommodations and modifications, as identified in his or her IEP, in the methods of instruction and materials to meet the pupil's curriculum goals.

- Language and Learning Disabilities Class (LLD)- Grades K-3
 - o LLD programming is available for those students who require a specialized approach in their academic programming. The curriculum includes a continuum of skills based upon individual needs. It is aligned with the NJ Student Learning Standards, balanced with remedial programming, and practical application. Students are recommended to this program by the IEP Team.

*The student's IEP will designate which form of is necessary for the student; group limits as per New Jersey Administrative Code are maintained.

World Language

The Department of World Languages offers sequential study in Spanish as it prepares students to explore and discover rich vibrant cultures. Exposure to this language enables students to appreciate another culture, either modern or ancient. Moreover, the study of a world language prepares students for careers in a variety of fields. Since our world is increasingly connected economically, politically and culturally, the ability to communicate in a world language and to understand people from other cultures is crucial. The study of a world language provides students with the essential skills and knowledge for verbal expression and for understanding the cultural and literary achievements of another culture. In the modern language classroom, oral communication is continually emphasized beginning in first grade.

Spanish

Grade: 1

Length of Course: Full Year

Summer Activities: No

This course is designed to teach students that rules and practices contribute to creating a positive environment. Through this course, students will learn greetings, feelings, farewells, numbers, colors, shapes, the Spanish alphabet, and how to relate to others likes and dislikes.

Spanish

Grade: 2

Length of Course: Full Year

Summer Activities: No

This course is designed to teach students that rules and practices contribute to creating a positive environment. Through this course, students expand their knowledge of greetings, feelings, farewells, numbers, colors, shapes, the Spanish alphabet, and how to relate to others likes and dislikes.

Spanish

Grade: 3

Length of Course: Full Year

Summer Activities: No

This course is designed to teach students that rules and practices contribute to creating a positive environment. Through this course, students will learn the calendar, the body, clothing items, health, asking and answering questions, as well as family relationships. Students will identify and use school supplies, while recognizing adjectives including shapes and colors.

Spanish

Grade: 4

Length of Course: Full Year

Summer Activities: No

This course is designed to teach students that rules and practices contribute to creating a positive environment. Through this course, students will expand their knowledge of the calendar, the body, clothing items, health, asking and answering questions, as well as family relationships. Students will identify and use school supplies, while recognizing adjectives including shapes and colors.

Spanish

Grade: 5

Length of Course: Full Year

Summer Activities: No

This course is designed to teach students that rules and practices contribute to creating a positive environment. Through this course, students will learn, numbers 0-500, the calendar, recognizing and identifying animals and family members, while also applying masculine and feminine adjectives.

Spanish

Grade: 6

Length of Course: Full Year

Summer Activities: No

This course is designed to teach students that rules and practices contribute to creating a positive environment. Through this course, students will continue to practice, numbers 0-500, the calendar, recognizing and identifying animals and family members, while also applying masculine and feminine adjectives.

