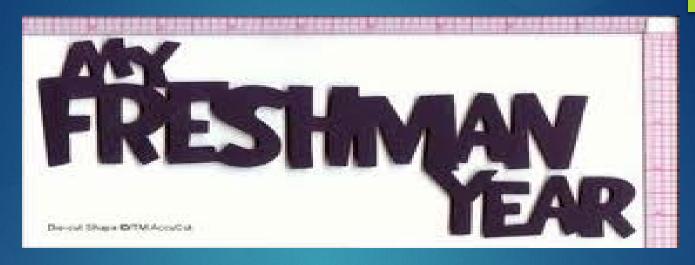
The Importance of



David Brearley School Counseling
Department

How is High School Different from Middle School?

- High School has more opportunities/more classes/more responsibilities
- 9th Grade Counts! Grades 9-12 are considered in college decisions
- Self-Reliance: Teachers may not always remind you of work that is due or check homework
- Self-Advocate: It will be up to you to <u>ASK FOR HELP</u>. It is **your** responsibility, NOT your parents.
- Growth- Personal and Social; Try new things, join clubs, activities, and develop yourself outside of the classroom

School Counselor's Role

- Assist students with social and personal issues
- Advise students on courses and academics
- Help foster individual student responsibility
- Monitor progress to ensure graduation requirements are met
- Develop a post-high school plan with each student
- Address any school-related concern where a student or parent needs assistance
- Course Selection

Α.

Sample Freshman Schedule

High School Drop and Rotate Student Instructional Time Included

Peri od		A	В	C	D	
0	7:35-8:00	Common Activity				
1	8:00 - 8:55	English 1	Biology	Info Processing/Per Fin	Algebra 1	
Passing Time						
2	8:58 - 9:53	Algebra 1	English 1	Biology	Info Processing/Per Fin	
Passing Time						
	9:56 -					
3	10:51	Info Processing/Per Fin	Algebra 1	English 1	Biology	
Passing Time						
	10:54 -					
L1	11:22	Open Gym	Open Gym	Open Gym	LAB	
	11:22 -					
L2	11:49	Lunch	Lunch	Lunch	Lunch	
			Passing Ti	me		
	11:52 -			Physical Education 9/		
5	12:47	Spanish 1	US1	Health 9	Music/Art of Film	
Passing Time						
	12:50 -				Physical Education 9/	
6	1:45	Music/Art of Film	Spanish 1	US1	Health 9	
Passing Time						
		Physical Education 9/	Music/Art of			
7	1:48 - 2:43	Health 9	Film	Spanish 1	US1	
8	2:43 - 3:08	Common Activity				

Grade Point Average/Grading

- G.P.A. is the average of all final grades earned in all courses throughout high school.
- ▶ Each marking period is worth 22% of the final grade
- ▶ The final exam is worth 12% of the final grade.

THIS INCLUDES YOUR FRESHMAN YEAR!



College Planning: Overview of next four years

9th grade:

- Earn best grades possible
- Take the PSAT
- Get involved (clubs, sports, parttime job, community service, etc.)
- Get to know your counselor!

10th grade:

- Earn best grades possible
- Take the PSAT
- Begin planning for post-high school (i.e. college, trade school, military, etc.)

▶ 11th grade:

- Earn best grades possible
- Take the SAT/ACT in the spring
- Start doing research! Familiarize yourself with Naviance
- Meet with counselor to go over college application process
- Plan college visits; narrow down choices

▶ 12th grade:

- Take the SAT/ACT in the Fall
- Finalize college list
- Apply to colleges/financial aid/scholarships

*A college fair is held at DBHS every October during the school day for every grade!

What Do Colleges Look for?



- Course Selection
- Grade Point Average
- SAT and/or ACT scores
- Activities
- Awards
- Letters of Recommendations
- Personal Essays

FRESHMAN YEAR COUNTS!

Transcript

 A transcript is a record of all the courses you took throughout your high school career

 It is recommended that each student take "college prep courses" and challenge themselves to the best of their ability



Grade 09 Year 2009-10	Final Grad	i i	Grade 10	Year 2010-11	Final Grade	Credits
VHS Guided Learning (AP) English 1 Honors (H) AP World History (AP) Italian 2 Geometry Honors (H) Biology Honors (H) Information Process Aerospace Science Englneering Science Phys Ed 1 Health 1	95 90 85 96 92 92 97 94 97 96 99	0.500 5.000 10.000 5.000 5.000 5.000 2.500 2.500 3.750 1.250	VHS Into English United S Italian 3 Algebra Intro To Chemist Enginee PSLP10 Music A Health 2	ern/Learning (AP) 2 Honors (H) States History 1 Honors (H) 2 / Trigonometry Honors (H) Comp Prog (H) ry Honors (H) ring ppreciation	P 89 94 97 96 80 91 100 94 98 100	0.000 5.000 5.000 5.000 5.000 5.000 5.000 2.500 2.500 1.250 3.750
GPA 4.1126	Credits Earned		GPA 4	.0278	Credits Earned	45.000
Grade 11 Year 2011-12	Final Grad	i i	Grade 12	Year 2012-13	Final Grade	Credits
English 3 Honors (H) CPR United States History 2 Honors (H) AP Psychology (AP) Italian 4 Precalculus Honors (H) HSPA Mathemtaics HSPA Language Arts Individual Learning Opportunity Physical Education AP Physics B (AP)	89 95 95 91 95 92 100 98 EX 99 95	5.000 1.250 5.000 5.000 5.000 1.250 1.250 0.000 3.750 10.000	Family L AP Unite Italian 5 AP Calc Persona VHS Inte Physical	ish Literature (AP) living ed States History (AP) Honors (H) ulus AB (AP) I Finance ern/Learning Education 12 ronmental Science (AP)	97	2.500
GPA 4.4412	Credits Earned		GPA 4.	2500	Credits Earned	2.500
Cumulative Data Credits Earne Weighted 135.500	·····	Credits Atten 135.500		Weighted GPA 4.1900	Decile Rank	

	1	-		l	·
	Final			Final	
Grade 09 Year 2009-10	Grade	Credits	Grade 09 Year 2010-11	Grade	Credits
English 1 Eng 1/Summer School World Hist / Culture Spanish 1 Algebra 1 Alg 1/Summer School Earth Science Information Process Foods Internet Workshop Theater Appreciation Phys Ed 1 Health 1	64 66 80 73 62 65 62 69 65 57 76 92 86	0.000 5.000 5.000 5.000 0.000 5.000 5.000 2.500 0.000 5.000 3.750 1.250	English 2 Drama United States History 1 Spanish 2 Geometry Earth Science PSLP10 Music Appreciation Health 2 Physical Education	65 69 72 69 66 74 67 71 90 96	5.000 5.000 5.000 5.000 5.000 2.500 5.000 1.250 3.750
	Credits			Credits	
GPA 1.1648	Earned	37.500	GPA 1.4559	Earned	42.500
	Final			Final	
Grade 11 Year 2011-12	Grade	Credits	Grade 12 Year 2012-13	Grade	Credits
English 3 English 3 / Summer School Drawing CPR United States History 2 Psychology/Sociology Algebra 2 HSPA Mathemtaics HSPA Language Arts Physical Education Imaging / Photography I Biology	61 83 72 93 65 60 88 90 88 65	0.000 5.000 5.000 1.250 5.000 0.000 1.250 1.250 3.750 5.000 5.000	English 12 Family Living Holocaust/Genocide Statistics Personal Finance Physical Education 12 Yearbook Chemistry		
	Credits			Credits	
GPA 1.4118	Earned	37.500	GPA	Earned	0.000
Cumulative Data Credits Earned	C	Credits Atten	pted Weighted GPA De	cile Rank	
Weighted 117.500		140.000	1.3281	10	

Course Levels

General Courses

General courses meet the general expectations for a specific grade level or course and are aligned with the NJ Common Core Standards.

Honors Courses

Honors courses are enriched; they offer the same material as a regular class but in greater depth and with a faster pace. Honors courses emphasize critical and independent thinking to produce creative application of ideas.

Advanced Placement Courses

AP Classes are college-level courses and exams. Students will engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively. Students are ENCOURAGED to take an AP Exam at the end of each course and must pay the cost of the exam.

PSAT

The following grades will take the PSAT:

- •Grade 9
- •Grade 10
- •Grade 11
- •To be eligible for the National Merit Scholarship, you will use your Grade 11 PSAT score
- •PSAT's are administered every year at David Brearley High School during the school day. Next year's date: October 16, 2019

Graduation Requirements:

Class of 2023 must fulfill the following minimum 120 credit graduation requirement

English At least 20 credits; one per year **Mathematics** At least 15 credits Science At least 15 credits **Global Studies** At least 5 credits **United States History** At least 10 credits **World Language** At least 5 credits **Health and Physical Education** At least 20 credits; one per year Fine Arts At least 5 credits **21st Century Life & Careers** At least 5 credits **Financial Literacy** At least 2.5 credits **Information Processing** At least 2.5 credits **Electives** At least 15 credits

Total Minimum Credit Requirement 120



Freshman

State Testing Graduation Requirements

ELA and Math Assessment Graduation Requirements for the Classes of 2019 and 2020

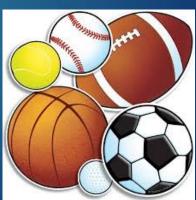
This document reflects the high school graduation assessment requirements for the Classes of 2019 and 2020, pursuant to a consent order received by the NIDOE from the Appellate Division of the New Jersey Superior Court. The requirements for the Class of 2019 remain unchanged from the requirements that have been effective since September 6, 2016. However, the requirements for the Class of 2020 were modified through the consent order. Please note the cut scores listed below are the same cut scores that were available to the Class of 2018.

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics		
	NISLA/PARCC ELA Grade 9 ≥ 750 (Level 4), or	NJSLA/PARCC Algebra I ≥ 750 (Level 4), or		
First Pathway: Take and Pass a PARCC/NJSLA	NJSLA/PARCC ELA Grade 10 ≥ 750 (Level 4), or	NJSLA/PARCC Geometry ≥ 725 (Level 3), or		
Test	NJSLA/PARCC ELA Grade 11 ≥ 725 (Level 3)	NJSLA/PARCC Algebra II ≥ 725 (Level 3)		
	SAT Critical Reading (taken before 3/1/16) ≥ 400, or	SAT Math (taken before 3/1/16) ≥ 400, or		
	SAT Evidence-Based Reading and Writing Section	SAT Math Section (taken 3/1/16 or later) ≥ 440, or		
	(taken 3/1/16 or later) ≥ 450, or	SAT Math Test (taken 3/1/16 or later) ≥ 22, or		
	SAT Reading Test (taken 3/1/16 or later) ≥ 22, or	ACT or ACT PLAN Math¹ ≥ 16, or		
	ACT Reading or ACT PLAN Reading ³ ≥ 16, or	ACCUPLACER Elementary Algebra ≥ 76, or		
Second Pathway:	ACCUPLACER WritePlacer ≥ 6, or	Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019) ² ≥ 255, or PSAT10 Math or PSAT/NMSQT Math		
Meet Designated Cut Score on	ACCUPLACER WritePlacer ESL ≥ 4, or			
One of the Alternative Assessments	PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) ≥ 40, or			
	PSAT10 Reading or PSAT/NMSQT Reading	(taken before 10/1/15) ≥ 40, or		
	(taken 10/1/15 or later) ≥ 22, or	PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) ≥ 22, or ACT Aspire Math ² ≥ 422, or		
	ACT Aspire Reading ³ ≥ 422, or			
	ASVAB-AFQT Composite ≥ 31	ASVAB-AFQT Composite ≥ 31		
Third Pathway: Portfolio Appeals	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Mat		

Sports Eligibility

- Freshman year:
 - By January 31st must pass 15 credits (3 classes) to be eligible for second semester
 - End of the year must pass 30 credits (6 classes) to be eligible for Sophomore year

Freshmen Orientation



Union County Career & Technical Institute (UCCTI) – Shared Time Programs

- Students attend UCCTI for a portion of the academic day and receive technical training in one of many different fields.
- Most programs are offered to juniors and seniors
- Cosmetology and Automotive Technology are offered to sophomores
 interested students would apply in the winter of freshman year
- Programs: Allied Health, Child Development, Commercial Art, Criminal Justice, Culinary Arts, Digital Multimedia Design, Electrical Technology, Interactive Media & Game Design, Welding, etc.
- Self-contained programs for Special Ed. Students also available.



Other options:

- 1. College Course Work for High School Credit (UCC Bridge Program)
- 2. Online or Distance Learning (Virtual High School Courses) www.thevhscollaborative.org
- 3. Abbreviated Schedule seniors only

