<table>
<thead>
<tr>
<th>Topic / Area</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brearley Assessment Calendar 2019 – 2020</td>
<td>3</td>
</tr>
<tr>
<td>Harding Assessment Calendar 2019 – 2020</td>
<td>4</td>
</tr>
<tr>
<td>Alternate Proficiency Assessment Science (APA Science)</td>
<td>5</td>
</tr>
<tr>
<td>American College Testing (ACT)</td>
<td>5</td>
</tr>
<tr>
<td>Assessing Comprehension and Communication in English for English Language Learners (ACCESS for ELL)</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Placement Exams (AP)</td>
<td>5</td>
</tr>
<tr>
<td>Assessments/Benchmarks</td>
<td>6</td>
</tr>
<tr>
<td>Armed Services Vocational Aptitude Battery (ASVAB)</td>
<td>6</td>
</tr>
<tr>
<td>Dynamic Learning Map (DLM)</td>
<td>6</td>
</tr>
<tr>
<td>Dynamic Indicators of Basic Early Literacy Skills</td>
<td>7</td>
</tr>
<tr>
<td>ELL Assessment</td>
<td>7</td>
</tr>
<tr>
<td>Exams</td>
<td>7</td>
</tr>
<tr>
<td>Fountas and Pinnell Benchmark Assessments</td>
<td>8</td>
</tr>
<tr>
<td>MAP Assessments (English language arts and mathematics)</td>
<td>8</td>
</tr>
<tr>
<td>National Assessment of Educational Progress (NAEP)</td>
<td>8</td>
</tr>
<tr>
<td>NJDOE Portfolio Appeal</td>
<td>9</td>
</tr>
<tr>
<td>New Jersey Assessment of Language Arts/Math Skills and Knowledge</td>
<td>10</td>
</tr>
<tr>
<td>New Jersey Assessment of Science Skills and Knowledge</td>
<td>10</td>
</tr>
<tr>
<td>Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test</td>
<td>12</td>
</tr>
<tr>
<td>Scholastic Assessment Test (SAT)</td>
<td>12</td>
</tr>
<tr>
<td>Scholastic Assessment Test Subject Tests</td>
<td>13</td>
</tr>
<tr>
<td>Month</td>
<td>Grade(s)</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------</td>
</tr>
<tr>
<td>September</td>
<td>Grade 7-12</td>
</tr>
<tr>
<td>October</td>
<td>Grades 7-8</td>
</tr>
<tr>
<td></td>
<td>Grade 11-12</td>
</tr>
<tr>
<td></td>
<td>Grade 9-11</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
</tr>
<tr>
<td>December</td>
<td>Grade 7-12</td>
</tr>
<tr>
<td></td>
<td>Grade 11-12</td>
</tr>
<tr>
<td>January</td>
<td>Grade 8</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
</tr>
<tr>
<td></td>
<td>Grades 7-8</td>
</tr>
<tr>
<td>February</td>
<td>Grade 8,12</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
</tr>
<tr>
<td></td>
<td>Grade 11-12</td>
</tr>
<tr>
<td>March</td>
<td>Grade 7-12</td>
</tr>
<tr>
<td></td>
<td>Grade 8,12</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
</tr>
<tr>
<td></td>
<td>Grade 7-12</td>
</tr>
<tr>
<td></td>
<td>Grades 7, 8</td>
</tr>
<tr>
<td>April</td>
<td>Grade 7-8,11</td>
</tr>
<tr>
<td></td>
<td>Grade 7-11</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
</tr>
<tr>
<td></td>
<td>Grade 11-12</td>
</tr>
<tr>
<td>May</td>
<td>Grade 11, 12</td>
</tr>
<tr>
<td></td>
<td>Grades 7-8,11</td>
</tr>
<tr>
<td></td>
<td>Grade 8,11</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
</tr>
<tr>
<td></td>
<td>Grade 11-12</td>
</tr>
<tr>
<td>June</td>
<td>Grade 8,11</td>
</tr>
<tr>
<td></td>
<td>Grade 11-12</td>
</tr>
<tr>
<td></td>
<td>Grade 11-12</td>
</tr>
<tr>
<td></td>
<td>Grade 7-12</td>
</tr>
<tr>
<td></td>
<td>Grade 7-12</td>
</tr>
</tbody>
</table>

*Selected Students

** If a student is permitted extra time on any other accommodation by their IEP, the parent/guardian should contact their guidance counselor and case manager for additional details on accommodations and accessibility options.

Please see [http://www.state.nj.us/education/assessments/parents/GradReq.pdf](http://www.state.nj.us/education/assessments/parents/GradReq.pdf) for the complete information on demonstrating proficiency in English Language Arts and Mathematics to meet the graduation requirement. This information is under review and possible revision by the NJDOE. Updated information will be shared as it becomes available.
Harding Assessment Calendar 2019-2020

**September**
- Grades K-2: Open Window
- Grades 1-6: Open Window
- DIBELS Assessment*
- ELL Assessment

**October**
- Grades 2-6: October 1-18
- Grade K-5: October 15
- MAP I Assessment*  **
- Fountas and Pinnell Benchmark Assessment I

**December**
- Grade K-6: December 6
- Assessment/Bench Mark #1 and Analysis Completed

**January**
- Grades K-2: Open Window
- Grade 4: Open Window
- Grades 2-8: January 6-16
- Grade K-5: January 31
- DIBELS*
- NAEP*  **
- MAP II Assessment*  **
- Fountas and Pinnell Benchmark Assessment II

**February**
- Grade 4: Open Window
- NAEP*  **

**March**
- Grade 1-6: Open Window
- Grade 4: Open Window
- Grade K-6: March 18
- Grades 2-8: March 23-April 3
- ACCESS ELL*  **
- Assessment/Bench Mark #2 and Analysis Completed
- MAP III Assessment*  **

**April**
- Grades 3-6: Open Window
- Grades 3-6: Open Window
- DLM*  **
- NJSILA English/Math - Computer Based*  **

**May**
- Grades K-2: Open Window
- Grades 3-6: Open Window
- Grade 5: Open Window
- Grade K-5: May 15
- DIBELS*
- DLM*  **
- NJSILA Science Test - Computer Based*  **
- Fountas and Pinnell Benchmark Assessment III

**June**
- Grades 5: Open Window
- Grade 6: June 16-19
- Grade K-6: June 19
- NJSILA Science Test - Computer Based*  **
- Final Exams
- Assessment/Bench Mark #3 and Analysis completed

*Selected Students

** If a student is permitted extra time on any other accommodation by their IEP, the parent/guardian should contact their guidance counselor and case manager for additional details on accommodations and accessibility options.
American College Testing (ACT)

State Mandated: No, but are accepted by most colleges in place of or in addition to the SAT's

Requirement: For enrollment in all four-year colleges and universities in place of or in addition to the SAT's

Grade: 11 & 12

Time of Year: October and June

Purpose: The ACT Test is designed to measure a student's academic readiness for college. The ACT assesses a student's academic readiness in the areas of English, reading, mathematics and science. There is a cost of $43.00 per exam.

Results Available: November 2019 and June 2020

Assessing Comprehension and Communication in English for English Language Learners

State Mandated: Yes

Requirement: NJDOE

Grade: K-12

Time of Year: March

Purpose: The ACCESS for ELL students is an English language proficiency assessment given to students who have been identified as English language learners. The ACCESS for ELL is given annually as the WIDA to monitor students' progress in acquiring academic English.

Results Available: December 2019

Advanced Placement Exams

State Mandated: No

Requirement: Colleges and universities for students who have taken AP courses during the school year

Grade: HS

Time of Year: May

Purpose: The AP Exam is the final step after a year in an AP class. AP is designed to measure how well a student has mastered the content and skills of the course. A successful score could earn a student credit and advanced placement in college. There is a cost of $95.00 per exam.
Assessments/Benchmarks

State Mandated: Yes

Requirement: QSAC

Grade: PreK-12

Time of Year: December, March, and June

Purpose: Benchmarks are common assessments given throughout the school year at specified times. A benchmark communicates a strong message to students, teachers, and parents about what knowledge and skills are important to learn, what knowledge is valued, and how learning will be measured. It is important to assess students using more than traditional multiple-choice formats, which usually focus on facts. Constructed response items, such as essays, extended multi-part questions, portfolios, or even experiments, can provide important windows into students' thinking and understanding. A benchmark can serve instructional planning purposes by providing information needed to adjust instruction to meet students' learning needs. A benchmark would not include items or concepts not previously taught.

Results Available: January, April, June 2020

Armed Services Vocational Aptitude Battery (ASVAB)

State Mandated: No

Requirement: No

Grade: Grades 11-12

Time of Year: October and April

Purpose: The Armed Services Vocational Aptitude Battery (ASVAB) is the most widely used multiple-aptitude test battery in the world. As an aptitude test, the ASVAB measures your strengths, weaknesses, and potential for future success. The ASVAB also provides you with career information for various civilian and military occupations and is an indicator for success in future endeavors whether you choose to go to college, vocational school, or a military career. It is comprised of results in Arithmetic Reasoning (AR), Math Knowledge (MK), and Verbal Composite (VE) x 2. Your Verbal Composite score is a combination of your Word Knowledge and Paragraph Comprehension scores.

Results Available: October 2019 and May 2020
Dynamic Learning Map (DLM)

State Mandated: Yes
Requirement: NJDOE
Grade: 3-8 and 11
Time of Year: April through May

Purpose: The Dynamic Learning Maps (DLM) is an adaptive computer-based assessment that will be administered to the one percent of students with the most significant cognitive impairments. The assessment examines student progress towards achieving the New Jersey Learning Standards (NJLS) in English Language Arts and Mathematics.

Results Available: June 2020

Dynamic Indicators of Basic Early Literacy Skills

State Mandated: No
Requirement: Kenilworth Board of Education
Grade: K-2
Time of Year: September, January and May

Purpose: DIBELS is a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through second grade. DIBELS is designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills. DIBELS provides indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS utilizes and identifies children experiencing difficulty in the acquisition of basic early literacy skills and provides timely support to assist and prevent the occurrence of later reading difficulties.

Results Available: November 2019, March 2020 and June 2020

ELL Assessment

State Mandated: Yes
Requirement: NJDOE
Grade: K-12
Time of Year: September (As needed throughout the school year)
Purpose: The WIDA MODEL (Measure of Developing English Language) is an assessment that can provide an initial measure of a student’s English language proficiency in Grades 1–12. The purpose of this assessment is to help educators make decisions and identify whether a student is a candidate for English language support services.

Results Available: May 2020

Exams

State Mandated: No

Requirement: QSAC

Grade: 6-12

Time of Year: June

Purpose: Final examinations are a reflection of the learning experience, each examination challenge students at their various levels of cognitive abilities. Exams evaluate a students' mastery of specific skills taught in each course. Students are required to demonstrate mastery of specific skills; apply critical thinking at various levels from recall to synthesis and evaluation; express understanding of course content in a convincing and conclusive manner.

Results Available: June 2020

Fountas and Pinnell Benchmark Assessments

State Mandated: No

Requirement: Kenilworth Board of Education

Grades: K-5

Time of Year: September, January and May

Purpose: Fountas and Pinnell Benchmark Assessments determine students' independent and instructional reading levels, allow teachers to observe student reading behaviors one-on-one, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect assessment to instruction.

Results Available: November 2019, March and June 2020

MAP

State Mandated: No

Requirement: QSAC

Grade: 2-8
Time of Year: October, January and March

Purpose: MAP is a computer adaptive test, which assess reading, language usage, and math. MAP creates a personalized assessment that measures student performance throughout the school year. MAP identifies strength and weaknesses which allows a teacher to plan classroom instruction efficiently.

Practice Tests: [https://www.nwea.org/resources/parent-toolkit/](https://www.nwea.org/resources/parent-toolkit/)

English Language Arts Unit Tests: One (1) in English Language Arts

Mathematic Unit Tests: One (1) in Mathematics per course

Unit Test Times: All Unit Test times are sixty (60) minutes

Results Available: November 2019, March and June 2020

**National Assessment of Educational Progress**

State Mandated: Yes

Requirement: NJDOE

Grade: 4, 8, 12 (Every Four Years)

Time of Year: January through March

Purpose: NAEP is a computer based assessment of mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and technology and engineering (TEL). NAEP, produces the Nation’s Report Card, to inform the public about the academic achievement of elementary and secondary students in the United States. Sponsored by the Department of Education, NAEP collects and reports academic achievement at the national level, and for certain assessments, at the state and district level.

Results Available: May 2020

**NJDOE Portfolio Appeal**

State Mandated: Yes

Requirement: NJDOE

Grade: 12

Time of Year: January-May

Purpose: The PARCC Portfolio Appeal allows students who did not take the PARCC Assessments, or were unable to achieve a passing score on the PARCC Assessments, or unable to achieve a passing score on
the alternative standardized exams will need to successfully complete the Portfolio Appeal Process in order to earn a high school diploma.

Results Available: May 2020

New Jersey Student Learning Assessment English Language Arts/Math

State Mandated: Yes

Requirement: NJDOE

Grade: 3-11

Time of Year: April-May

Purpose: The PARCC is a computer based assessment of Mathematics and English Language Alts/Literacy that measure whether students are on track to be successful in college and their careers and if students are meeting the New Jersey Learning Standards (NJLS). These assessments also assist teachers to customize learning to meet their student’s needs. Starting with the Class of 2021, students will need to meet the high school graduation assessment requirements by passing PARCC ELA Grade 10 and PARCC Algebra I.


English Language Arts Unit Tests: Three (3) in English Language Arts per course

Mathematic Unit Tests: Three (3) in Mathematics per course

Unit Test Times: All Unit Test times are sixty (60) minutes

Results Available: August 2020

New Jersey Student Learning Assessment Science

State Mandated: Yes

Requirement: NJDOE

Grade: 5,8,11

Time of Year: May-June

Purpose: The NJSLA-Science is a state test given to students to measure whether they have gained the knowledge and skills identified in the K-5 science section of the Next Generation Science Standards (NGSS).


Science Unit Tests: Four (4) in Science
Unit Test Times: All Unit Test times are forty-five (45) minutes Grades 5 and 8/sixty (60) minutes Grade 11

Results Available: June 2020

**Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test**

State Mandated: No

Requirement: Recommended by Kenilworth Board of Education

Grade: In Kenilworth grades 9-11

Time of Year: October

Purpose: The PSAT/NMSQT assesses the critical reading, mathematics, and writing skills students need for college and beyond. The PSAT/NMSQT provides detailed feedback on skills, access to scholarships and personalized online tools, and is an excellent practice for the SAT.

Practice Tests: [https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10](https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10)

English Language Arts Unit Tests: One (1) in English Language Arts

English Language Arts Unit Test Times: Sixty (60) minutes

Mathematic Unit Tests: One (1) in Mathematics

Mathematics Unit Test Times: Seventy (70) minutes

Results Available: November 2019

**Scholastic Assessment Test**

State Mandated: No

Requirement: For enrollment in all four year colleges and universities

Grade: 11 & 12

Time of Year: October and June

Purpose: The SAT is designed to measures a student's academic readiness for college. The SAT assesses the critical reading, language, mathematics and writing skills students need for college and beyond. The SAT provides a path to opportunities through financial support and scholarships. There is a cost of $46.00 per exam.

Results Available: November 2019 and June 2020
Scholastic Assessment Test Subject Tests

State Mandated: No

Requirement: For enrollment in all four-year colleges and universities

Grade: 11 & 12

Time of Year: May and June

Purpose: The SAT Subject Tests are designed to measures a student's academic readiness for college. The SAT Subject Tests assess a student's academic readiness in the areas of English, history, language, mathematics and science. There is a cost of $49.00 per exam.

Results Available: June 2020
Dear Parents and Guardians,

The New Jersey State Board of Education approved the threshold score points (‘cut points’) to define the performance levels in the NJSLA assessment program. Attached you will find the now updated list of assessments and their various score points that members of the class of 2020, 2021 and 2022 can use to demonstrate that they have met the competency testing requirements needed for a regular high school diploma with the appropriate threshold scores for NJSLA assessments included. (Special Education students, who’s Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation requirements set forth in their IEPs.) Assessments will be given in both English Language Arts and Mathematics and students will be assessed during the month of April.

Below are the threshold scores for the NJSLA assessments. Please note that the threshold scores below. In ELA 10, the threshold score corresponds to the “Meeting Expectations” performance level. In Algebra I, the threshold score corresponds to the “Meeting Expectations” performance level.

The Study Commission on the Use of Statewide Assessments has made recommendations regarding graduation requirements for the class of 2020, 2021 and 2022. The New Jersey Department of Education will then move those recommendations to a regulatory proposal for State Board adoption.

• Students must receive a combined passing score for the EOY assessment of the NJSLA in both tested areas (ELA 10 and Math Algebra I). Students receiving a passing score will meet the graduation requirement.

• The state has provided alternate passing scores on Substitute Competency Test. These tests include the PSAT, SAT, ACT, ACT Aspire, ASVAB-AFQT Score and the Accuplacer.

• One of the Substitute Competency Test that can be used to satisfy the graduation requirement is the PSAT. All students are provided the opportunity to take the PSAT at David Brearley on Wednesday October 16, 2019. It is extremely important for all students to do their best on the PSAT since it can meet the graduation requirement with a sufficient score

• The SAT and ACT tests are standardized college entrance tests that many students already take. There is an expense associated with taking the SAT and/or ACT test that is the responsibility of the student to incur.

• The ASVAB is a multiple-aptitude battery of tests that measures developed abilities and helps predict future academic and occupational success in the military. We offer this test on a voluntary basis to our students free of charge in the spring.

• The Accuplacer is a suite of tests that determines a student’s knowledge in math, reading and writing as he or she prepares to enroll in college-level courses. Many county colleges use the Accuplacer to place students. We administer the Accuplacer at David Brearley and/or a partnership with Union County College to administer the test. This will provide students with another alternative assessment for students who may not achieve a passing score on the NJPARCC.
GRADUATION REQUIREMENTS FOR CLASS OF 2020-2022

As presented by the NJDOE the classes of 2020, 2021 and 2022, students will be able to satisfy the state requirements of demonstrating proficiency in English Language Arts and Mathematics in the following ways:

<table>
<thead>
<tr>
<th>First Pathway</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>NJSLA/PARCC ELA Grade 10 &gt;=750 (Level 4) or</td>
<td>NJSLA/PARCC Algebra I &gt;= 750 (Level 4) or</td>
</tr>
</tbody>
</table>

NJSLA ELA/Math Scores: School districts expect to be notified of the “cut scores” for use in the New Jersey graduation determination in the Fall. Guidance about graduation requirements beyond the class of 2023 will also be forthcoming at that time.

Substitute Competency Tests: Students who do not achieve a passing score on a NJSLA ELA/Math assessment, or who do not take a NJSLA assessment because they have already completed the coursework, will be considered to have demonstrated proficiency if they meet or exceed one of the scores below.

<table>
<thead>
<tr>
<th>Second Pathway</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>Accuplacer Write Placer &gt;= 6 or</td>
<td>Accuplacer Elementary Algebra &gt;= 76 or</td>
</tr>
<tr>
<td>Accuplacer Write Placer ESL &gt;= 4 or</td>
<td>ACT Aspire Math &gt;= 422 or</td>
</tr>
<tr>
<td>ACT Aspire Reading &gt;= 422 or</td>
<td>ACT or ACT PLAN Math &gt;= 16 or</td>
</tr>
<tr>
<td>ACT Reading or ACT PLAN Reading &gt;= 16 or</td>
<td>ASVAB-AFQT Composite &gt;= 31 or</td>
</tr>
<tr>
<td>ASVAB-AFQT Composite &gt;=31 or</td>
<td>Next Generation Accuplacer (QAS) &gt;= 255 or</td>
</tr>
<tr>
<td>NJSLA/PARCC ELA Grade 9 &gt;=750 (Level 4) or</td>
<td>NJSLA/PARCC Geometry &gt;= 725 (Level 3) or</td>
</tr>
<tr>
<td>NJSLA/PARCC ELA Grade 11 &gt;=725 (Level 3) or</td>
<td>NJSLA/PARCC Algebra II &gt;= 725 (Level 3) or</td>
</tr>
<tr>
<td><strong>Taken Before 3/1/16 or Later</strong></td>
<td><strong>Taken Before 3/1/16</strong></td>
</tr>
<tr>
<td>SAT Critical Reading &gt;400 or</td>
<td>SAT Math* &gt;= 400 or</td>
</tr>
<tr>
<td>SAT Evidence Based Reading and Writing Section &gt;450 or</td>
<td>SAT Math Section&gt;=440 or SAT* or</td>
</tr>
<tr>
<td>SAT Reading Test&gt;=22 or</td>
<td>Math Test &gt;=22 or</td>
</tr>
<tr>
<td><strong>Taken Before 10/1/15 or Later</strong></td>
<td><strong>Taken Before 10/1/15 or Later</strong></td>
</tr>
<tr>
<td>PSAT10 Reading or PSAT-NMSQT Reading**&gt;=40 or</td>
<td>PSAT10 Math or PSAT/NMSQT Math**&gt;= 40 or</td>
</tr>
<tr>
<td>PSAT10 Reading or PSAT/NMSQT Reading**&gt;=22 or</td>
<td>PSAT10 Math or PSAT/NMSQT Math**&gt;=22 or</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Pathway</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>Meet the Criteria of the NJDOE Portfolio Appeal for ELA</td>
<td>Meet the Criteria of the NJDOE Portfolio Appeal for Math</td>
</tr>
</tbody>
</table>

Note: * SAT taken prior to March 2016
** PSAT taken prior to October 2015
***PSAT taken after October 2015
****Test is no longer administered but can be used for graduating year
*****Beginning January 28, 2019, classic Accuplacer tests are no longer available. QAS replaced Accuplacer Elementary Algebra

NEW JERSEY DEPARTMENT OF EDUCATION PORTFOLIO APPEAL PROCESS

NJDOE Portfolio Appeal: The NJDOE Portfolio Appeal Review process will continue during this transition. Districts can submit portfolios for students who do not demonstrate competencies either through PARCC or a Substitute Competency Test in English Language Arts or Mathematics.
If you have any questions, please do not hesitate to contact the Building Principal and we will be glad to assist you. As more information becomes available about the NJPARCC and the Substitute Competency Tests, we will share this information with you.