Distance Learning Survey Themes
From Spring 2020
Student, Staff and Parent Responses
Student (Grades 5-12) Response Themes

- Responses ranged from elementary to middle to high school students.
- Over 80% of respondents were able to manage the change to distance learning.
- Half of respondents reported having live instruction one to four times a week.
- Flexible Fridays, check-ins, and live instruction sessions were identified as most useful to students.
- A quarter of respondents reported meeting live with teachers for extra help.
- 75% of respondents reported always turning in assignments.
What grade are you in?
155 responses

- 5: 21.3%
- 6: 18.1%
- 7: 20%
- 8: 12.9%
- 9: 9.7%
- 10: 12%
- 11: 10%
- 12: 7%
How successful was your change from school instruction to distance learning?
155 responses
How often are you meeting "live" virtually with your classroom teacher(s) for distance learning?

155 responses

- 42.6% daily
- 14.2% 1-2 times a week
- 12.3% 3-4 times a week
- 11% more than 4 times a week
- 8.4% less than once per week
- 8.4% I have not yet chosen to participate in a "live" session
- 8.4% My teacher(s) has not held a "live" session
<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Check-ins</td>
<td>63</td>
<td>40.6%</td>
</tr>
<tr>
<td>Small group lessons</td>
<td>27</td>
<td>17.4%</td>
</tr>
<tr>
<td>Whole group/class lessons</td>
<td>28</td>
<td>18.1%</td>
</tr>
<tr>
<td>Live sessions (via Zoom, Google Meet, etc.)</td>
<td>55</td>
<td>35.5%</td>
</tr>
<tr>
<td>Flexible Fridays</td>
<td>81</td>
<td>52.3%</td>
</tr>
<tr>
<td>The teachers sent videos of them explaining things</td>
<td>3</td>
<td>1.9%</td>
</tr>
<tr>
<td>YouTube video</td>
<td>2</td>
<td>1.3%</td>
</tr>
<tr>
<td>Extra optional materials offered by teachers</td>
<td>1</td>
<td>0.6%</td>
</tr>
<tr>
<td>I watched YouTube videos that explained things</td>
<td>1</td>
<td>0.6%</td>
</tr>
<tr>
<td>My teachers did none of these, but I worked through things</td>
<td>1</td>
<td>0.6%</td>
</tr>
<tr>
<td>None of the above I just did my work th...</td>
<td>1</td>
<td>0.6%</td>
</tr>
<tr>
<td>Nothing</td>
<td>1</td>
<td>0.6%</td>
</tr>
<tr>
<td>Emailing whenever I need help</td>
<td>1</td>
<td>0.6%</td>
</tr>
</tbody>
</table>
How often are you meeting "live" with your teachers for extra help?

155 responses

- **Daily**: 37.4%
- **1-2 times per week**: 21.3%
- **3-4 times per week**: 12.9%
- **More than 4 times per week**: 23.2%
- **Less than once per week**:
- **I have not yet chosen to participate in "live" extra help**
- **My teacher(s) has not had "live" extra help**
If you have used the extra help sessions, did they address your learning needs?
155 responses

- 55.5% All of the time
- 16.8% Most of the time
- 12.3% Some of the time
- 9% Not at all
- 9% I did not choose to participate in extra help sessions
I am _____ turning in assignments.

155 responses

- Always: 75.5%
- Sometimes: 24.5%
- Not: (not shown in the diagram)
Themes of Staff (P-12) Responses

- Flexibility of working hours was the most ideal tenet of distance learning.
- Respondents reported thinking more “outside the box.”
- Student attendance was the highest reported issue.
- An overwhelming number of respondents did not have student behavior during live instruction.
- Respondents used a variety of assessments to monitor student learning.
- Student attendance, completing work in a timely manner, and academic integrity need to be improved upon.
- Asynchronous, synchronous, and small group instruction were most productive.
- Screen recording apps and online learning platforms were identified as the two most useful tools.
What grade level do you teach?

105 responses

- 9-12: 32 (30.5%)
- PK: 16.2%
- K-2: 15.2%
- 3-4: 13.3%
- 5-6: 11.4%
- 7-8: 10.5%
- Non-classroom teacher: 13.3%
What is your role in the district?

105 responses

- 56.2% General Education Teacher
- 17.1% Related Arts Teacher (Music, Art, Tech...)
- 11.6% Guidance Counselor
- 7.6% Special Education Teacher
- 7.3% Interventionist/ELL Teacher
- 4.8% Physical Education/Health Teacher
- 2.9% Relates Services: CST/OT/PT/Speech
- 1.9% Nurse
As the teacher, what aspects of distance teaching worked well for you? Choose all that apply.

105 responses

- Flexibility of my working hours: 87 (82.9%)
- Communication with my students: 43 (41%)
- Communication with parents: 47 (44.8%)
- Opportunity to provide more student "vo...": 49 (46.7%)
- Easier to provide specific feedback to ...: 38 (36.2%)
- Flexible Fridays: 72 (68.6%)
- Other: 7 (6.7%)
Which areas did you struggle with? Choose all that apply.

105 responses

- Asynchronous learning (i.e. learning/learning assistance): 14 (13.3%)
- Screen recording: 12 (11.4%)
- Student Attendance: 56 (53.3%)
- Finding ways to assess that doesn’t require a computer: 36 (34.3%)
- Interpersonal/conversation opportunity: 12 (11.4%)
- Differentiation of lessons for the varied: 20 (19%)
- Other: 20 (19%)
Was student behavior an issue during live sessions?
105 responses

- Yes: 78.1%
- No: 21.9%
If you answered YES to the question above, what category of infraction did you encounter?

105 responses

- 25.7%: Students talking during virtual lessons
- 18.1%: Inappropriate student language/gestures
- Students on other devices during lessons
- Students taking video or pictures with devices
- Students posting pictures or videos of themselves
- Attendance
- Student behavior was not an issue
- n/a

△ 1/6 ▼
Rate this statement: Academic dishonesty was a common and pervasive problem during distance learning.

105 responses
Approximately what percentage of your students completed their work daily?

105 responses

- 33.3%
- 60%
- 85%
- 9.5%
- 25%
- I don't have students I teach on a daily basis
Approximately what percentage of your students attended live sessions?

105 responses

- 39%: I did not hold live instructional sessions
- 25%: 25%
- 60%: 60%
- 85%: 85%
- 100%: 100%
- I don't have students I teach on a daily basis: 10.5%
- 18.1%
Approximately what percentage of your students ACTIVELY participated during your live instructional sessions?

105 responses

- 34.3% I did not hold live instructional sessions
- 19% 100%
- 19% 85%
- 10.5% 60%
- 10.5% I don't have students I teach on a daily basis
- 25%
Which instructional approach was most productive?

105 responses

- Small group: 64.8%
- Whole group: 14.3%
- A combination of student assignments...
- I don't have students I teach on a daily...
- The platforms used.
- Flip classroom was very productive
- Asynchronous assignments. Sending...
- As paraprofessional I didn't have stud...
<table>
<thead>
<tr>
<th>Technology Tools</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screen Recording (Screencastify, etc.)</td>
<td>45 (42.9%)</td>
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<tr>
<td>Learning Management (Google Classroom, etc.)</td>
<td>83 (79%)</td>
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<tr>
<td>Videos (BrainPOP, Youtube, etc.)</td>
<td>51 (48.6%)</td>
</tr>
<tr>
<td>Online Lessons (Think Central, Khan Academy)</td>
<td>51 (48.6%)</td>
</tr>
<tr>
<td>Online Databases/Research Tools (World Book, etc.)</td>
<td>28 (26.7%)</td>
</tr>
<tr>
<td>Practice Sites (Study Island, Xtramath, etc.)</td>
<td>25 (23.8%)</td>
</tr>
<tr>
<td>Would like to have Google classroom set...</td>
<td>19 (18.1%)</td>
</tr>
<tr>
<td>Self created video demonstrations</td>
<td>3 (2.9%)</td>
</tr>
<tr>
<td>Web-based Digital Resources</td>
<td>2 (1.9%)</td>
</tr>
<tr>
<td>Resources from the publisher of the textbook</td>
<td>1 (1%)</td>
</tr>
<tr>
<td>Google Meet</td>
<td>1 (1%)</td>
</tr>
<tr>
<td>Zoom and show me</td>
<td>1 (1%)</td>
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<tr>
<td>Guided Readers, a guided reading program</td>
<td>1 (1%)</td>
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<tr>
<td>Video editing software to edit videos</td>
<td>1 (1%)</td>
</tr>
<tr>
<td>Creating my own Youtube channel and posting videos</td>
<td>1 (1%)</td>
</tr>
<tr>
<td>Zoom- being able to share screen &amp; have</td>
<td>1 (1%)</td>
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</tbody>
</table>
Themes of Parent Responses

● 80% of respondents reported receiving “just enough” communication.
● 80% of respondents’ expectations for distance learning were met or exceeded.
● Less than 20% of respondents’ children required significant assistance completing assignments.
● Over 95% of respondents reported having adequate technology.
● The most helpful elements for respondents with elementary aged children were Flexible Fridays followed by live instruction, check-ins, and daily/weekly lesson plans.
● The most helpful elements for respondents with middle/high school aged children were live lessons followed by Flexible Fridays and small group instruction.
Which school does your child attend?

406 responses

Harding Elementary School
257 (63.3%)

Brearely Middle High School
159 (39.2%)
My child is in _____ grade.

406 responses
The communication during distance learning I am receiving from my child's school is:

406 responses

- Too much: 16.7%
- Just enough: 79.3%
- Not enough:
Overall, how is the distance learning experience for your child?

- Much better than expected: 10.8%
- Better than expected: 22.2%
- About what was expected: 41.1%
- More difficult than expected: 25.9%

406 responses
My child has been able to complete the assigned work:

406 responses

- Independently: 29.1%
- With some independence: 28.6%
- Moderate assistance needed: 18.5%
- With a significant amount of assistance: 23.9%
On average, how long does your child spend completing their schoolwork each day (including live sessions, recorded sessions, assignments, extra help, studying, etc)?

406 responses

- 31.5%: 2-3 hours
- 23.4%: Less than 1 hour
- 19.5%: 1-2 hours
- 20.9%: 3-4 hours
- More than 4 hours
My child has adequate technology to support distance learning.

406 responses

- 43.1% Strongly agree
- 38.2% Agree
- 13.5% Neutral
- 0% Disagree
- 0% Strongly disagree
If your child is in elementary school, which of the following elements were helpful to support your child's distance learning? (Choose all that apply)

406 responses

- Check-ins: 151 (37.2%)
- Week at a Glance Plan: 109 (26.8%)
- Daily Lesson Plan: 147 (36.2%)
- Small Group Lessons: 82 (20.2%)
- Whole Group Lessons: 68 (16.7%)
- Extra Help: 61 (15%)
- Live Instruction/Lessons: 157 (38.7%)
- Pre-recorded Lessons: 134 (33%)
- Flexible Fridays: 168 (41.4%)
If you have a middle or high school aged child, which of the following elements were helpful to support your child's distance learning? (Choose all that apply)

406 responses

- Small Group Lessons: 75 (18.5%)
- Whole Group Lessons: 37 (9.1%)
- Office Hours/Extra Help: 53 (13.1%)
- Live Lessons: 101 (24.9%)
- Pre-Recorded Lessons: 64 (15.8%)
- Flexible Fridays: 88 (21.7%)
- My child is not in middle-high school: 233 (57.4%)