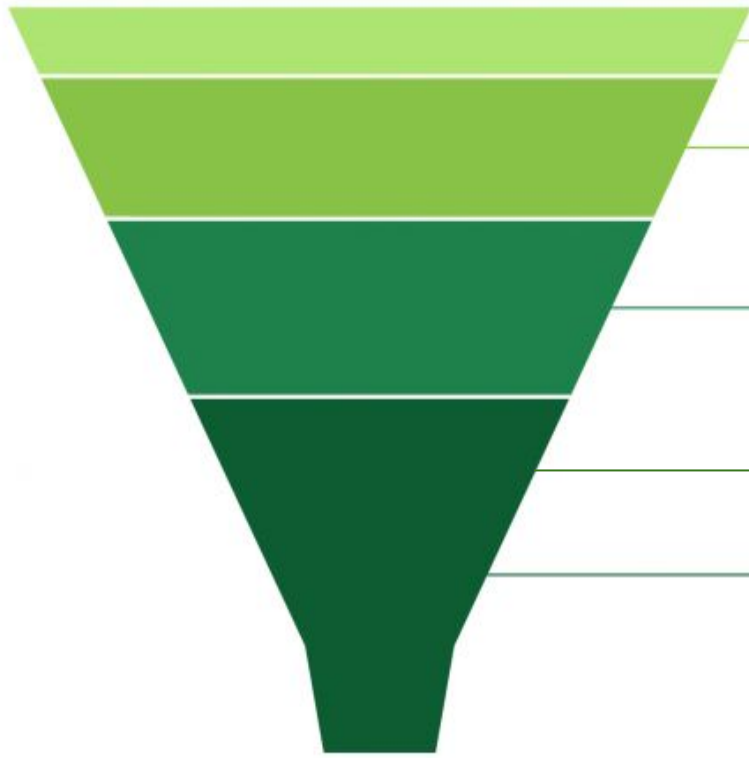


Update On Our Reopening Plans

Presented to the Board of Education
August 10, 2020



Funneling Down Into the Details



Summer Updates # 1-4

First week of August:
Our Full Plan Released

Tonight's Presentation

Weekly Principal
Updates Throughout
August

REVISED



Our Reopening Mission

To responsibly return all members of our school community to school in a healthy and safe way.



Our Belief System Matters

- **We believe** the physical health of our school community members is our top priority.
- **We believe** we must continue to provide a rigorous academic program that provides for the continuity of learning.
- **We believe** it's our responsibility to tend to the social and emotional needs of our students and staff.
- **We believe** in equitable access to technology.
- **We believe** if we can safely account for athletics and extracurricular activities, we need to provide them for the whole-child experience.



Last Week's Release of Information

FREQUENTLY ASKED QUESTIONS

HEALTH & WELLNESS FACT SHEET

SCHEDULING FACT SHEET

ACADEMICS FACT SHEET

STUDENT PERSONNEL SERVICES FACT SHEET

TECHNOLOGY FACT SHEET

PHYSICAL & EXTRA CURRICULARS FACT SHEET

WHAT PARENTS NEED TO KNOW

ACKNOWLEDGEMENT & RELEASE



This Week's Communication Timeline

Wednesday, August 12

- Additional **Fact Sheet** on the details of full-time, all virtual/remote learning.

Thursday, August 13

- We'll send the first in a series of **Principals' Weekly Reopening Updates** that we'll continue throughout the month.

Friday, August 14

- We'll send our weekly roundup of information in our **Friday Folder**.



Personnel Support

**Additional
Custodians**

Buildings and
Grounds

Additional Nurse

Health &
Wellness

**Care
Plus**

Social &
Emotional
Health

**Technology
Facilitator**

Curriculum &
Instruction



Scheduling

Harding Elementary School

See **Scheduling Fact Sheet** for more details.

- Staggered drop-off & pick-ups
- Modified day: 8:30 to 12:55
- No lunch in school but “grab & go” available
- Specials after school to maximize instructional time
- Social emotional learning, English Language Arts, Math are instructional non-negotiables
- Mindfulness, brain breaks & mask breaks embedded as part of the day



Scheduling

Harding Elementary School

Arrival/Unpacking/Morning Meeting	15 minutes
SEL lesson/check in	30 minutes
ELA (Reading Workshop, Writing, Word Study, Etc.)	1.5 hours
Math	60 minutes
Working Snack (mid-morning)	0 minutes
Outside Mask Break/PE/Health (with travel time)	30 minutes
Pack Up/Dismissal	10 minutes



Synchronous vs. Asynchronous Learning

SYNCHRONOUS LEARNING = TEACHERS AND STUDENTS USE VIDEO-CONFERRING TO “MEET” ONLINE AT SCHEDULED TIMES.

ASYNCHRONOUS LEARNING = STUDENTS OPERATE MORE INDEPENDENTLY TO COMPLETE ASSIGNMENTS OR CONNECT WITH SMALL GROUPS OF PEERS.



Scheduling

Brearley Middle-High School

See **Scheduling Fact Sheet** for more details.

- Students are grouped into Blue and Gold cohorts. Cohorts report for in-person instruction on an every-other-day basis. This allows in-person instructional class size reductions to 50%, enabling 6 feet of distance between students in classrooms.
- No academic classroom will exceed 14 students. The schedule runs 4 periods per day.



Scheduling

Brearley Middle-High School

See **Scheduling Fact Sheet** for more details.

- Students will attend their full schedule rotation over two days.
- This allows for quality instructional time to accommodate depth of content delivery, skill development and practice, and application activities.



Scheduling

Brearley Middle-High School

See **Scheduling Fact Sheet** for more details.

- When cohorts are home, students will participate in synchronous learning during the school day.
- Content will be live-streamed; time will be allocated for individualized skill development and practice; and application activities will take place for all students collaboratively and in real time.

<p>For Brearley students who opt for the hybrid of in-person and at-home learning</p>	<p>Blue Cohort Alpha A-K learns in-person</p> <p>L-Z learns from home</p> <p>A DAY</p>	<p>Gold Cohort Alpha L-Z learns in-person</p> <p>A-K learns from home</p> <p>B DAY</p>	<p>Blue Cohort Alpha A-K learns in-person</p> <p>L-Z learns from home</p> <p>C DAY</p>	<p>Gold Cohort Alpha L-Z learns in-person</p> <p>A-K learns from home</p> <p>D DAY</p>
7:30am - 8am	Entering Building Procedures			
8am - 8:55am	Class 1	Class 1	Class 5	Class 5
9am - 9:55am	Class 2	Class 2	Class 6	Class 6
10am - 10:55am	Class 3	Class 3	Class 7	Class 7
11am - 12pm	Class 4	Class 4	Class 8	Class 8
12pm	Dismissal			
Asynchronous learning occurs after dismissal via Google Classroom.	Class 5 Class 6 Class 7 Class 8	Class 5 Class 6 Class 7 Class 8	Class 1 Class 2 Class 3 Class 4	Class 1 Class 2 Class 3 Class 4



An Important Note

Grades PK & 6

- More details to follow.



What You Can Expect

Full Remote, Virtual Learning

See **Virtual Learning Fact Sheet**, this Wednesday, for more details.

- Depending on student enrollment, we are preparing for one virtual teacher per-grade, if feasible, in grades K-5.
- In grades 6-12, we anticipate elements of live instruction throughout the day, as well as asynchronous instruction.



What You Can Expect

Full Remote, Virtual Learning

See **Virtual Learning Fact Sheet**, this Wednesday, for more details.

1. Live streaming lessons (using camera or camera in computer)
2. Flipped classroom (with live student interfacing between school and home)
3. Live mini-lesson; Zoom discussion/application; practice/extension activity.



Full Remote, Virtual Learning

Acknowledgment, Waiver & Release

- Parents who do not want a child to attend school in-person must sign and return an acknowledgement and release form no later than **Friday, August 14, 2020.**
- Due to scheduling difficulties, a student who enrolls for the full-remote learning will not be able to transition to in-person instruction until **Monday, November 16, 2020.** That decision to transition must be communicated to the district by **Friday, October 30, 2020.**



Some Trending Questions

See **Principals' Update**, this Thursday, for more details.

- **Will there be aftercare?**
Yes. See FAQs. Expect more information in this week's Principals' Update.
- **When will I know my child's teacher and supply list?**
Not until after August 14th. Expect more information in this week's Principals' Update.
- **Will students in grades 7-12 get their Chromebooks before school starts?**
Yes. Expect more information in this week's Principals' Update.
- **Will there be orientations in transitional grade-levels?**
Yes. Expect more information in this week's Principals' Update.

SITUATION:	CONTAINMENT RESPONSE:	NOTE:
Confirmed Case (Student, Faculty, or Staff).	<ul style="list-style-type: none"> • Confirmed case will isolate for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved. • May recommend school-wide virtual instruction for a day to allow health department to complete investigation and contact tracing • All close contacts (students, faculty, staff) in class or on bus with a confirmed case are quarantined for 14 days 	Based on CDC guidance for Reopening Schools 7/24/20
Probable Case (Student, Faculty, or Staff).	<ul style="list-style-type: none"> • Probable Case will isolate as per existing guidance • Probable Case is recommended for testing • May recommend school-wide virtual instruction for a day to allow health department to complete contact tracing investigation • All close contacts (students, faculty, staff) in class or on bus with a probable case are quarantined for 14 days 	Probable cases should already have been under quarantine as close contacts and should not have been in school Based on CDC guidance for Reopening Schools 7/24/20
Reported Symptoms (Student or Faculty) with no known exposure to a confirmed case.	<ul style="list-style-type: none"> • Student and faculty member with symptoms are excluded from school until either one of the following occur: <ol style="list-style-type: none"> a) 10 days has passed from symptom onset or 24 hours has passed without fever/symptoms (without use of fever reducing medication), <u>whichever is later</u> b) A negative test is received and 24 hours has passed without fever/symptoms (without use of fever reducing mediation) c) An alternative diagnosis is documented by a medical provider • Testing for COVID-19 recommended but not required 	Based on NJDOH COVID-19 Guidance for Reopening Childcare 7/20/20
Close Contact (Student, Faculty, or Staff).	<ul style="list-style-type: none"> • Student or faculty that are close contacts of confirmed cases outside the school will quarantine for 14 days from exposure 	



See **Health & Wellness Fact Sheet** for more details.

Protocols in Development

- Pre-screening health checks; parents should expect to use the **Genesis** portal; teachers should expect to use the **Frontline/AESOP** system
- Wider communication of the aforementioned County Containment Guidelines
- Building logistics
- Health protocols spearheaded by our school nurses



Focus on Academics

- We're offering a summer professional learning institute to support teachers with instructional matters related to the return of school.
- We will need to adjust our curriculum (and resources like scopes and sequences, pacing guides, assessments) and provide teachers with time and support to do this.
- We'll need to look at beginning of year, pre-assessments more closely.
- We'll need support students with academic interventions who may have experienced academic loss during the spring and/or summer.



We're Ready for 100% Distance Learning

- Our curriculum & instruction team reflected on lessons learned from the Spring, collaborated with stakeholders, reviewed distance learning survey results and conferred with best practices.
- We're focused on enhancing consistency and structure via expectations outlined in a Distance Learning Guidebook.

See **Academics Fact Sheet** for more details.



We're Ready for 100% Distance Learning

- If we must pivot to all distance learning, we will
 - embed more **live instruction**.
 - keep a more **consistent schedule**.
 - have **enhanced teacher office hours**.
 - enact additional district, teacher, student and parent responsibilities.

See **Academics Fact Sheet** for more details.



Focus on Student Personnel Services

See **Student Personnel Services Fact Sheet** for more details.

- Consult our **Friday Folder** for Social Emotional Essentials.
- Classified students with Individualized Education Plans will have schedules that match their needs as determined by the child's IEP team.
- We will continue inter-departmental coordination of services.
- Care Plus will help to support social emotional and behavioral needs.
- We'll continue to focus efforts on a multi-tiered system of supports to provide academic, behavioral, and social support.



Worth Repeating

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Questions, Comments, Concerns?

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