Update On Our Reopening Plans

Presented to the Board of Education
August 10, 2020
Funneling Down Into the Details

- Tonight’s Presentation
- Summer Updates # 1-4
- First week of August: Our Full Plan Released
- Weekly Principal Updates Throughout August

REVISED
To responsibly return all members of our school community to school in a healthy and safe way.
Our Belief System Matters

- **We believe** the physical health of our school community members is our top priority.
- **We believe** we must continue to provide a rigorous academic program that provides for the continuity of learning.
- **We believe** it’s our responsibility to tend to the social and emotional needs of our students and staff.
- **We believe** in equitable access to technology.
- **We believe** if we can safely account for athletics and extracurricular activities, we need to provide them for the whole-child experience.
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<th>FREQUENTLY ASKED QUESTIONS</th>
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Wednesday, August 12
● Additional Fact Sheet on the details of full-time, all virtual/remote learning.

Thursday, August 13
● We'll send the first in a series of Principals' Weekly Reopening Updates that we'll continue throughout the month.

Friday, August 14
● We'll send our weekly roundup of information in our Friday Folder.
Personnel Support

- Additional Nurse
- Care Plus
- Technology Facilitator

- Buildings and Grounds
- Health & Wellness
- Social & Emotional Health
- Curriculum & Instruction

Additional Custodians
Scheduling

Harding Elementary School

- Staggered drop-off & pick-ups
- Modified day: 8:30 to 12:55
- No lunch in school but “grab & go” available
- Specials after school to maximize instructional time
- Social emotional learning, English Language Arts, Math are instructional non-negotiables
- Mindfulness, brain breaks & mask breaks embedded as part of the day

See Scheduling Fact Sheet for more details.
## Scheduling

### Harding Elementary School

<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration</th>
</tr>
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<tbody>
<tr>
<td>Arrival/Unpacking/Morning Meeting</td>
<td>15 minutes</td>
</tr>
<tr>
<td>SEL lesson/check in</td>
<td>30 minutes</td>
</tr>
<tr>
<td>ELA (Reading Workshop, Writing, Word Study, Etc.)</td>
<td>1.5 hours</td>
</tr>
<tr>
<td>Math</td>
<td>60 minutes</td>
</tr>
<tr>
<td>Working Snack (mid-morning)</td>
<td>0 minutes</td>
</tr>
<tr>
<td>Outside Mask Break/PE/Health (with travel time)</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Pack Up/Dismissal</td>
<td>10 minutes</td>
</tr>
</tbody>
</table>
Synchronous vs. Asynchronous Learning

**Synchronous Learning** = Teachers and students use video-conferencing to “meet” online at scheduled times.

**Asynchronous Learning** = Students operate more independently to complete assignments or connect with small groups of peers.
Scheduling

Students are grouped into Blue and Gold cohorts. Cohorts report for in-person instruction on an every-other-day basis. This allows in-person instructional class size reductions to 50%, enabling 6 feet of distance between students in classrooms.

No academic classroom will exceed 14 students. The schedule runs 4 periods per day.

See Scheduling Fact Sheet for more details.
Students will attend their full schedule rotation over two days. This allows for quality instructional time to accommodate depth of content delivery, skill development and practice, and application activities.

See Scheduling Fact Sheet for more details.
When cohorts are home, students will participate in synchronous learning during the school day.

Content will be live-streamed; time will be allocated for individualized skill development and practice; and application activities will take place for all students collaboratively and in real time.

See Scheduling Fact Sheet for more details.
<table>
<thead>
<tr>
<th>Time</th>
<th>Blue Cohort Alpha A-K learns in-person</th>
<th>Gold Cohort Alpha L-Z learns at-home</th>
<th>Blue Cohort Alpha A-K learns in-person</th>
<th>Gold Cohort Alpha L-Z learns at-home</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30am - 8am</td>
<td>A DAY</td>
<td>B DAY</td>
<td>C DAY</td>
<td>D DAY</td>
</tr>
<tr>
<td>8am - 8:55am</td>
<td>Class 1</td>
<td>Class 1</td>
<td>Class 5</td>
<td>Class 5</td>
</tr>
<tr>
<td>9am - 9:55am</td>
<td>Class 2</td>
<td>Class 2</td>
<td>Class 6</td>
<td>Class 6</td>
</tr>
<tr>
<td>10am - 10:55am</td>
<td>Class 3</td>
<td>Class 3</td>
<td>Class 7</td>
<td>Class 7</td>
</tr>
<tr>
<td>11am - 12pm</td>
<td>Class 4</td>
<td>Class 4</td>
<td>Class 8</td>
<td>Class 8</td>
</tr>
<tr>
<td>12pm</td>
<td>Dismissal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Class 5</td>
<td>Class 5</td>
<td>Class 1</td>
<td>Class 1</td>
</tr>
<tr>
<td></td>
<td>Class 6</td>
<td>Class 6</td>
<td>Class 2</td>
<td>Class 2</td>
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<tr>
<td></td>
<td>Class 7</td>
<td>Class 7</td>
<td>Class 3</td>
<td>Class 3</td>
</tr>
<tr>
<td></td>
<td>Class 8</td>
<td>Class 8</td>
<td>Class 4</td>
<td>Class 4</td>
</tr>
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</table>

For Brearley students who opt for the hybrid of in-person and at-home learning. Entering Building Procedures.

Asynchronous learning occurs after dismissal via Google Classroom.
An Important Note

Grades PK & 6

- More details to follow.
What You Can Expect

● Depending on student enrollment, we are preparing for one virtual teacher per-grade, if feasible, in grades K-5.

● In grades 6-12, we anticipate elements of live instruction throughout the day, as well as asynchronous instruction.

See Virtual Learning Fact Sheet, this Wednesday, for more details.
What You Can Expect

Full Remote, Virtual Learning

1. Live streaming lessons (using camera or camera in computer)
2. Flipped classroom (with live student interfacing between school and home)
3. Live mini-lesson; Zoom discussion/application; practice/extension activity.

See Virtual Learning Fact Sheet, this Wednesday, for more details.
Parents who do not want a child to attend school in-person must sign and return an acknowledgement and release form no later than Friday, August 14, 2020.

Due to scheduling difficulties, a student who enrolls for the full-remote learning will not be able to transition to in-person instruction until Monday, November 16, 2020. That decision to transition must be communicated to the district by Friday, October 30, 2020.
Some Trending Questions

- **Will there be aftercare?**
  Yes. See FAQs. Expect more information in this week’s Principals’ Update.

- **When will I know my child’s teacher and supply list?**
  Not until after August 14th. Expect more information in this week’s Principals’ Update.

- **Will students in grades 7-12 get their Chromebooks before school starts?**
  Yes. Expect more information in this week’s Principals’ Update.

- **Will there be orientations in transitional grade-levels?**
  Yes. Expect more information in this week’s Principals’ Update.

See **Principals’ Update**, this Thursday, for more details.
<table>
<thead>
<tr>
<th>SITUATION:</th>
<th>CONTAINMENT RESPONSE:</th>
<th>NOTE:</th>
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| Confirmed Case (Student, Faculty, or Staff). | - Confirmed case will isolate for at least 10 days since their symptoms first appeared and they have no fever for 24 hours (one full day without the use of medicine to reduce fever) and symptoms improved.  
- May recommend school-wide virtual instruction for a day to allow health department to complete investigation and contact tracing  
- All close contacts (students, faculty, staff) in class or on bus with a confirmed case are quarantined for 14 days | Based on CDC guidance for Reopening Schools 7/24/20                                                                       |
| Probable Case (Student, Faculty, or Staff). | - Probable Case will isolate as per existing guidance  
- Probable Case is recommended for testing  
- May recommend school-wide virtual instruction for a day to allow health department to complete contact tracing investigation  
- All close contacts (students, faculty, staff) in class or on bus with a probable case are quarantined for 14 days | Probable cases should already have been under quarantine as close contacts and should not have been in school  
Based on CDC guidance for Reopening Schools 7/24/20                                                                         |
| Reported Symptoms (Student or Faculty) with no known exposure to a confirmed case. | - Student and faculty member with symptoms are excluded from school until either one of the following occur:  
  a) 10 days has passed from symptom onset or 24 hours has passed without fever/symptoms (without use of fever reducing medication), whichever is later  
  b) A negative test is received and 24 hours has passed without fever/symptoms (without use of fever reducing medication)  
  c) An alternative diagnosis is documented by a medical provider  
- Testing for COVID-19 recommended but not required | Based on NJDOH COVID-19 Guidance for Reopening Childcare 7/20/20                                                                |
| Close Contact (Student, Faculty, or Staff). | - Student or faculty that are close contacts of confirmed cases outside the school will quarantine for 14 days from exposure |                                                                                                                                  |
Protocols in Development

- Pre-screening health checks; parents should expect to use the Genesis portal; teachers should expect to use the Frontline/AESOP system
- Wider communication of the aforementioned County Containment Guidelines
- Building logistics
- Health protocols spearheaded by our school nurses

See Health & Wellness Fact Sheet for more details.
Focus on Academics

- We’re offering a summer professional learning institute to support teachers with instructional matters related to the return of school.

- We will need to adjust our curriculum (and resources like scopes and sequences, pacing guides, assessments) and provide teachers with time and support to do this.

- We’ll need to look at beginning of year, pre-assessments more closely.

- We’ll need support students with academic interventions who may have experienced academic loss during the spring and/or summer.
We’re Ready for 100% Distance Learning

● Our curriculum & instruction team reflected on lessons learned from the Spring, collaborated with stakeholders, reviewed distance learning survey results and conferred with best practices.

● We’re focused on enhancing consistency and structure via expectations outlined in a Distance Learning Guidebook.

See Academics Fact Sheet for more details.
We’re Ready for 100% Distance Learning

If we must pivot to all distance learning, we will
○ embed more **live instruction**.
○ keep a more **consistent schedule**.
○ have **enhanced teacher office hours**.
○ enact additional district, teacher, student and parent responsibilities.

See **Academics Fact Sheet** for more details.
Focus on Student Personnel Services

- Consult our **Friday Folder** for Social Emotional Essentials.
- Classified students with Individualized Education Plans will have schedules that match their needs as determined by the child’s IEP team.
- We will continue inter-departmental coordination of services.
- Care Plus will help to support social emotional and behavioral needs.
- We’ll continue to focus efforts on a multi-tiered system of supports to provide academic, behavioral, and social support.

See **Student Personnel Services Fact Sheet** for more details.
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Questions, Comments, Concerns?

Fall2020@kenilworthschools.com