

Summary of Points

Shifting Gears- Using the CCSS, PARCC and Educator Evaluation to Drive Student Achievement

- Important Contacts
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- Teacher Evaluation/SGO's
 - It is not expected that SGO's are "perfect" next year
 - Recommend setting SGO's that can be completed by May the latest
 - Teacher has to be there 60% of the year
 - Student has to be there 70% of the year
 - Student preparedness level should be reasonable "clumps" of students
 - A Target Score may be more appropriate than utilizing a % of students reaching a goal
 - Cast as large a net of students as you can
 - 2 SGO's weight is a district decision
 - Minimum 20 students is for SGP not SGO
 - Rationale is most important portion of SGO
 - SGO Data should be kept by teachers for a year
 - 10% is No Good
 - Questions that COULD NOT be answered:
 - 1) When an SGO is completed and scored, will the scores be rounded? If so, to what degree will they be rounded, and will this be done with the commonly accepted mathematical procedure?
 - 2) If a math teacher primarily teaches Calculus (which does not have common core standards) and has a lesser number of students in a common core class such as Geometry, which set of students should be used for SGO's?
- PARCC
 - "Every Teacher teaches reading and writing"
 - "Move from Time on Task to Time in Text" – kids should be writing with text in hand
 - Use Appendices to the CCSS – text exemplars, sample items, samples of student writing
 - Common Cores challenge us to "Slow Down"

- For grades 4-8 there will NOT be a separate test for science and social studies. These subject areas will be incorporated within the ELA and Math tests.
- Resources
 - NJDOE CCSS website – www.state.nj.us/education/sca/
 - Common Core Implementation Team (CCIT) – www.state.nj.us/education/sca/team/
 - Shifting Gears Conference PowerPoints – www.state.nj.us/education/sca/ppt/
 - 3 minute video on why the CCSS from Council of the Great City Schools – www.commoncoreworks.org/Page/378
 - Pathways to the Common Core: Accelerating Achievement. Lucy Calkins, Mary Ehrenworth and Christopher Lehman
 - Visible Learning: A synthesis of Over 800 Meta-Analyses Relating to Achievement. John A.C. Hattie
 - Common Core Mathematics in a PLC at Work: High School. Gwendolyn Zimmermann
 - Common Core Mathematics in a PLC at work, Grades 6-8. Diane J. Briars
 - Using Common Core Standards to Enhance Classroom Instruction and Assessment. Robert Marzano and David Yanoski.
 - Model Curriculum from the NJDOE - <http://www.state.nj.us/education/modelcurriculum/>
 - Username = Model
 - Password = Curriculum
 - CCSS implementation tools – www.achievethecore.org