Tiffany Moutis Assistant Superintendent

Vincent A. Gonnella Business Administrator Board Secretary



Brian Luciani Principal

Jennifer Osemwegie Assistant Principal

www.kenilworthschools.com 401 Monroe Avenue Kenilworth, New Jersey 07033 908-931-9696

Teacher:	School: David Brearley MSHS
Date of Pre-Conference:	Date of Observation:
Tenured: □ Non-Tenured: □	Subject:
Evaluator:	Title:

Pre-Conference Talking Points by Domain

## 1. Planning and Preparation

Share your lesson plan, inclusive of connection to Standards and interdisciplinary connections, if any.

Share teaching strategies and research you used to plan this lesson, touching on your knowledge base in this subject area.

Briefly explain how you plan to differentiate to meet the needs of all students.

What goals have you set for this lesson and how will you inform the students of said goals?

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### 2. Instruction

Explain your objective for today's lesson and how you will present it to the students.

Share questioning techniques you plan to use and give some examples.

What strategies will you use to ensure engagement of all students in the learning process?

How will you use formal and informal assessments during this lesson? Please give examples.

What plans do you have for adjusting or redirecting the lesson if needed?

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#### 3. Classroom Environment

What strategies will you use to enhance interaction among all students?

What are your expectations for student behavior and how do you make these known to your stduents?

Explain classroom routines that you have in place to make sure instructional time is well managed?

How do you manage student behavior? Please include examples of correcting misbehaviors as well as praising good behaviors.

What steps do you take to ensure your classroom is a physically safe place to learn?

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# 4. Professional Responsibilities

Give some examples of how you reflect on the effectiveness of your classroom lessons and how you use such reflections to improve practice.

Talk about your approach to record keeping and how it works for you.

Share some professional experiences that are meaningful to you with regard to school meetings, activities or committees.

Talk about some recent professional development activities you have been involved in and how it impacted you as a teacher.

Discuss the ways, both formal and informal, that you communicate with parents.

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Post-Conference Talking Points by Domain

## 1. Planning and Preparation

Did you feel confident in your knowledge of subject matter as you taught this lesson? If not, what steps can you take to improve in this area?

How did your plans for differentiation meet the needs of all students? Please cite examples.

Were your instructional goals successfully met? How do you know?

Did you make connections across disciplines? If so, how did it go?

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#### 2. Instruction

Was the objective of today's lesson successfully met? Did the objective connect to the essential questions in the unit being taught?

What questioning techniques that you used today were particularly successful? Which ones, if any, were not?

Did you feel all students were engaged? How did you reach the "hard to reach" students?

What were the results of your assessments for this lesson?

If you needed to adjust or redirect the lesson, describe how you did so.

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3. Classroo	om Environment	
	Talk about how successful you were in lesson.	interacting with your students during today's
]	Did your students meet your expectation	ons regarding behavior? Why or why not?
I	Do you feel you were successful in mar	naging instructional time wisely?
	Cite examples of how you corrected and	d/or praised student behaviors today.

Describe how you made your room a safe and welcoming place to learn today.

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### 4. Professional Responsibilities

Share how a recent reflection, whether on instruction, committee work, or another professional responsibility, helped you to grow as an educator.

When it comes to record keeping, share how you keep accurate records in one area.

Share how you feel your work on (committee, PLC, etc.) has been going thus far and talk about next steps.

Discuss how you used the reflective process to improve parent communication. Share an example.