

WELCOME TO KENILWORTH PUBLIC SCHOOLS!

We are happy that your family is joining our school community and look forward to seeing your child grow and learn.

Kenilworth Public Schools offers the advantages of a small school district but sets -- and achieves -- big goals to best prepare our students for success. Students become part of a community where they benefit from small class sizes, highly qualified staff and individualized attention.

Our district prioritizes STEM and other innovative instruction. We invite students to challenge themselves through rigorous academic courses, and to explore their interests through diverse electives and clubs. Just as importantly, Kenilworth Public Schools provides robust mental health support and interventions, recognizing that we must meet students' emotional needs before they can thrive academically and socially.

We are proud of our students not only for what they achieve, but for who they are: Kenilworth Public School students embody good character, and care for their community and one another.

You are enrolling your child at an exciting time for Kenilworth Public Schools. The community approved a bond referendum to fund building improvements in 2022, and work is underway on many projects, including a two-story addition to David Brearley Middle-High School.

We communicate with parents frequently, so please look for emails and text messages, and follow the district on <u>Facebook</u> and <u>Instagram</u>.

I am confident that you and your children will make positive connections at Kenilworth Public Schools!

Sincerely,

Kyle C. Arlington Superintendent of Schools

KENILWORTH PUBLIC SCHOOLS

STRONG START

- Harding uses Tools of the Mind, a gold-standard preschool curriculum
- K-6 reading program is based on skills-based "science of reading" approach
- Social and emotional learning reinforced through assemblies and classroom programs with themes such as compassion and belonging

SPECIAL EDUCATION

- In-house programs, such as expanded sections of language-learning disability (LLD) and alternate education, help keep students in the district
- Administrative team includes Supervisor of Special Education to enhance instruction and directly address concerns
- Special Education Parent Advisory Group offers family support and meets with district leaders



INNOVATIVE INSTRUCTION

- All students receive Chromebooks and classrooms have Promethean boards (interactive whiteboards)
- STEM-oriented students have extensive outlets, including Maker Spaces, Esports and Robotics clubs, and an Esports elective
- High school ELA courses revamped to include texts on timely interests such as social justice
- Data-driven instruction helps customize learning needs and identify gaps for each student

PARENT RESOURCES

- Frequent communication includes Superintendent's Updates and Friday Folders, with recaps of weekly school news and links to helpful information
- Parent education sessions include curriculum nights and other events offering guidance and the opportunity to connect with staff and other families
- District circulates surveys to engage with parents and ensure we are best meeting families' needs



MENTAL HEALTH SUPPORT

- District counselors work with in-house clinicians from Tri-County Behavioral Care and leverage partnership with Rutgers University Behavioral Health Care to help families.
- Tiered system of supports assists students with range of interventions, from informal check-ins to small groups focused on areas such as social skills and anxiety management
- A full-time Student Assistance Counselor helps meet surging mental health needs for teens impacted by pandemic fallout, social media and more

BUILDING IMPROVEMENTS

- Brearley addition will give middle school its own entrance, student spaces and physical separation from high school, which will have a new science wing
- Air-conditioning will be added to all classrooms, improving comfort and focus
- Athletic area upgrades for district and community use
- Renovations of Harding and Brearley auditoriums
- Moving 6th-graders to Brearley in 2025 will free up space and schedule flexibility at Harding



KENILWORTH PUBLIC SCHOOLS

KENILWORTHSCHOOLS.COM

District Phone:

908-276-1644

Business Office/ Board of Education:

908-276-1644, ext. 1550

Student Personnel Services/Special

Education:

908-276-5936, ext. 1546

School Counseling/Guidance:

908-931-9696, ext. 2326

David Brearley Middle-High School:

908-931-9696

Harding Elementary:

908-276-5936



908-276-1644 ext. 1513 www.kenilworthschools.com

PRE-K 2024-2025 REGISTRATION PERIOD: FEBRUARY 1-23

Dear Pre-Kindergarten Parents/Guardians:

Attached please find the pre-kindergarten registration packet for the Kenilworth School District. Pre-kindergarten registration will take place from **February 1**st **to February 23**rd, it is on a <u>first-come</u>, <u>first-served basis</u>, <u>once we reach our limit</u>, <u>we will then begin a waiting list</u> and is <u>by appointment only</u>.

Please call Mrs. Montoya at (908) 276-5936 ext. 1552 or email: Maria_Montoya@kenilworthschools.com to schedule your appointment.

Appointment Times:

Mondays and Tuesdays @ 2:30pm, 2:45pm, 3:30pm, 3:45pm Wednesdays and Thursdays @ 9:00am, 9:15am, 9:30am, 9:45am, 11:00am, 11:30am

- All children are eligible for pre-kindergarten registration if they will be four (4) years old on or before October 1, 2024.
- DEADLINE FOR PRE-K REGISTRATION IS February 23rd.

To register your child, please bring the following required documents to your appointment:

- Completed Registration Packet (EXCLUDING Physical Examination Report and Certification of Immunization Form – to be submitted at a later date)
- 2. Child's Birth Certificate (Please bring original)
- 3. Current mortgage statement, tax bill or lease (Please bring original)
- 4. Two (2) current utility bills (Please bring original)
- Custody Order or Agreement Document (If both parents do not reside in Kenilworth)

Please be sure to fill out the registration packet <u>completely</u>, and bring it with you to your appointment with the required documents listed above. Your child's registration will only be complete once ALL required documents are provided. If <u>any</u> items are missing, you will be required to reschedule your appointment.

If you know of any parents/guardians of eligible children who have not received this information, please advise them to contact Harding School. Should you have any further questions, please do not hesitate to contact Mrs. Montoya at (908) 276-5936 ext. 1552.

Sincerely,

Mr. Ronald Bubnowski



908-276-1644 ext. 1513 www.kenilworthschools.com

Dear Pre-Kindergarten Parents/Guardians,

We are happy to have you register your child for Harding School's pre-kindergarten program! For school year 2024-2025 our inclusive program will have limited availability. Therefore, <u>spots will be filled on a first-come</u>, <u>first-served basis</u>. Once we reach our limit, we will begin a waiting list.

Through a dynamic and developmentally-appropriate curriculum called **Tools of The Mind**, we create an atmosphere that invites children to observe, to try new things, to actively participate, and to make choices. A child in a "Tools classroom" is partnered and plays with every other child in the class. Your child's teachers will individualize instruction, meeting each child where he or she is in development each day. Your child will be engaged in rich make-believe play with peers, have the opportunity for free play, and engage in small group and partnered literacy, math and science learning activities throughout the day. Tools teachers manage transitions and set up a classroom environment and schedule to support children's self-regulation and executive functioning development. Children learn fingerplays, songs and play movement games to recharge as needed. Tools will offer valuable early childhood experiences for all in attendance.

Please note the hours of the program are as follows:

Morning Inclusive Class: 8:35 a.m. to 11:05 a.m.

Afternoon Inclusive Class: 12:35 p.m. to 3:05 p.m.

Parents may request the morning or afternoon session based on their schedule needs. We will do our best to accommodate your request. However, as in years past, we cannot promise one section or the other. If you have any questions, please feel free to call the school office. Enjoy this precious time as your children begin their educational journeys.

Sincerely,

Mr. Bubnowski

https://toolsofthemind.org/wp-content/uploads/2015/10/Tools-Preschool-Parent_Brochure_13finalv2_PreK.pdf

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Class Preference (Please check one)

- □ AM 8:35-11:05
 - □ PM 12:35-3:05
 - □ No Preference

Not a guarantee of placement.

Pre-Kindergarten Student Registration Checklist

Mandatory Survey Form		
Registration Information Form (4 Pages)		
Home	Language Survey Form (2 Pages)	
Milita	ry Status Form	
NJ Sm	art Data Sheet	
Recor	d Release Forms	
Chron	nebook Sign-Off & Receipt Form	
Student Health Information Form (Completed by Parent)		
Comprehensive Physical Examination Report (Completed at a later date)		
Certification of Immunization Form (Completed at a later date)		
Additional Documents Required:		
	Student's Birth Certificate	
	<u>Current</u> Mortgage Statement, Property Tax Bill or Lease	
	Two (2) Current Utility Bills	
	IEP/EIP (If Applicable) 504 Plan (If Applicable)	
П	Custody Order or Agreement Documents (If both parents do not	
	reside in Kenilworth)	

If you are missing any of these items on the day of your appointment, please contact Maria Montoya@kenilworthschools.com to discuss and reschedule.

IMPORTANT Mandatory Survey

Student's Name	
Please circle either yes or no for questions 1-4.	
Por favor marque con un círculo sí o no (yes/no) en las preguntas 1-4. Por favor circule sim ou não (yes/no) para as questões 1-4.	
1. Does your child have an Individual Education Plan (IEP)?	
YES NO	
¿Tiene su hijo un plan de educación individual (IEP)?	
Seu filho tem um plano de educação individual (IEP)?	
2. Did your child arrive from another country within the past year?	
YES NO	
¿Llegó su hijo de otro país durante el año pasado?	
Seu filho chegou de outro país no ano passado?	
3. Did your child receive Bilingual or English Language services in their previous scho district?	ol
YES NO	
¿Recibió su hijo servicios bilingües o en inglés en su distrito escolar anterior?	
Seu filho recebeu serviços bilíngues ou de língua inglesa no distrito escolar anterior?	
4. Does your child have a 504 plan?	
YES NO	
¿Su hijo tiene un plan 504? Seu filho tem um plano 504?	

If you need this form or home language survey in another language, please state the language:



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Registration Information Form

Name of Student	Current Grade			
Preferred Name (Nickname)	Date of Birth			
GenderMaleFemale	Birth City, State			
Current Home Phone	Current Cell Phone			
Current Street				
Current City	Current State, Zip Code			
How long has the student lived at the current address?				
How long do you intend for the student to remain at th	e current address?			
Previous Home Phone				
Previous Street				
Previous City	Previous State, Zip Code			
How long did the student live at the previous address?				
If you intend for the student to move, what is your purp	oose for moving the student?			
What is the student's mailing address if different from the current address?				
Is the student's Primary Residence at the current addre	ss?YesNo			
Starting date at this address				
Is the student's current address temporary?Yes	No			
If yes, explain:				
Does the student currently reside in a shelter, transitional housing, home for adolescent mothers, a hotel or motel, a temporary living arrangement with a relative or friend, or any public or private place not ordinarily used as a regular sleeping accommodation?YesNo				

Registration Information Form – Page 2

Ethnicity:					
American Ind	ian or Alaska NativeA	sian Black o	or African Ame	erican	
Native Hawai	ian or Other Pacific Islander	White	_Hispanic or I	Latino	
	Parent 1 / G	iuardian 1 In	<u>formation</u>	!	
Parent/Guardian	Name		_		
Marital Status _	SingleDivorced	Separated	Married	Widow	
Relationship to th	ne student if other than pare	nt (e.g., grandpar	ent, legal gua	rdian)	
- ·	e the student's legal guardi ms proof of your status as t		-	arent, please attach to	
Current Street					
Current City		Curre	nt State, Zip C	ode	
Home Phone	Cell Phon	e	Work P	hone	
Email Address					
How long have yo	ou lived at your current addr	ess?			
How long do you	intend to remain at your cui	rrent address?			
Mailing Address,	if different than the current	address			
Previous Address					
Employer		Occup	ation		
Employer Addres	ss				
			•		
	Parent 2 / G	<u>iuardian 2 In</u>	<u>tormation</u>	<u>l</u>	
Parent/Guardian	Name		_		
Marital StatusSingleDivorcedSeparatedMarriedWidow					
Relationship to the student if other than parent (e.g., grandparent, legal guardian)					
(If you are the student's legal guardian, but are not the student's parent, please attach to these forms proof of your status as the student's legal guardian.)					
Current Street					
Current City		Curre	nt State, Zip C	ode	
Home Phone	Cell Phon	ie	Work P	hone	

Registration Information Form – Page 3

Email Address				
How long have you lived at your current address?				
How long do you intend to remain at your current address?				
Mailing Address, if different than the current address				
Previous Address				
Employer Occupation				
Employer Address				
Emergency Contact Information	<u>n</u>			
Name Relationship to Student				
Home Phone Cell Phone Wor	k Phone			
Student's Physician Physician's Pho	ne			
Physician's Address				
<u>Health Insurance</u>				
Do you currently have health insurance?YesNo				
If yes, what is the name of the Health Care Provider?				
<u>Custody</u>				
Do both parents have legal custody of the student (i.e., neither parent hat terminated by a court)?YesNo	s had his/her parental rights			
List every person, besides the parent(s), who has been granted legal cust	ody of the student.			
Please identify every person who has physical custody of the student.				

Please attach copies of the most recent court order or agreement setting forth the student's custodial arrangement.

Other Children in Household

<u>Name</u>	Date of Birth	<u>Gender</u>	<u>School</u>
		M F	
		M F	
		ivi i	
	Previous Scho	ool Informatio	<u>n</u>
Name of school student	ast attended		
Address, City, State, Zip_			
School Phone			
Last grade attended			ded
emotional, or be	cerns about your child's lea havioral?Yes ease explain:	No	
• • •	as your child ever been cla		
If yes, pr	ovide a copy of your child	's IEP.	
Is your child curr	ently eligible for Section 50)4?Yes	No
If yes, pr	ovide your child's accomn	nodation plan.	
 Is your child curr Committee (PAC 	, -	on & Referral Servic _No	es (I&RS) or Pupil Assistance
If yes, pr	ovide your child's accomn	nodation plan.	
DECLUBED NOTICE		Lie subie et te un dieu	or and an explosition. There is a
	of tuition in the event tha		v and re-evaluation. There is a ed applicant is later found
	ions regarding residency re rth Public Schools, 908-276		addressed to the Board
Parent/Guardian Signate	ure		Date

Appendix A: Home Language Survey Forms

In addition to this static form, an <u>online version of the HLS</u> is available for school districts/charter schools to copy and utilize. In addition, HLS translations will be made available on the <u>NJDOE's Bilingual/ESL Education</u>.

Home Language Survey Form

Introduction

This survey is the first of three steps to identify whether or not a student is eligible to be an English language learner (ML). Start with "Question 1" and continue until the HLS is complete. Select the answer for each question and follow the directions.

Stud	ont l	Inform	ation
SHUU			41 IC)II

Phone number: Survey Questions			
City:	State:	Zip Code:	
Street Address:			
Student name:		Student birth date:	

Julivey Question

Question 1

What was the first language used by the student?

A language other than English. Proceed to question 2a.

English. Proceed to question 2b.

Question 2a

At home, does the student hear or use a language other than English more than half of the time?

Yes. Proceed to question 7.

No. Proceed to question 4.

Question 2b

At home, does the student hear or use a language other than English more than half of the time?

Yes. Proceed to question 4.

No. Proceed to question 3.

Question 3

Does the student understand a language other than English?

Yes. Proceed to question 4.

No. Proceed to 9.

Question 4

When interacting with his/her parents or guardians, does the student use a language other than English more than half of the time?

Yes. Proceed to question 7.

No. Proceed to question 5.

When interacting with caregivers other than their parents or guardians, does the student use a language other than English more than half of the time?
Yes
No
Question 6 Has the student recently moved from another school district/charter school where he/she was identified as an English language learner?
Yes
No
Question 7. What are the home languages spoken? Proceed to 8.

Question 5

9. Do not proceed to Step 2: Records Review Process.

Home Language Survey is complete. Student is not an English- Language Learner (ML)

8. Proceed to Step 2: Records Review Process.

Home Language Survey is complete.

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Student Registration - Military Status

Effective August 6, 2015, the State of New Jersey requires all public schools to identify students' parent(s) or guardian(s) who are on Active Duty, in the National Guard, or in the Reserve components of the Unites States military services.

Name of Student:
Please indicate the following military connection status for your child:
Not military connected - no active duty, National Guard or Reserve parent/guardian.
Active Duty - student is a dependent of a member of the Active Duty Forces - full time Army, Navy, Air Force, Marine Corps, or Coast Guard.
■ National Guard or Reserve - student is a dependent of a member of the National Guard or Reserve Forces - Army, Navy, Air Force, Marine Corps, or Coast Guard.
Unknown - It is unknown whether or not the student is military connected

Chromebook Sign-off & Receipt

Dear Parents/Guardians

This receipt confirms that you were issued a Kenilworth Public Schools chromebook for use during the 2024-2025 school year. Two documents guide student use of district technology: the Acceptable Use Policy Consent and Waiver Agreement and the Chromebook Use Agreement. All of your chromebook questions can be answered in these documents which will be viewable to you via the Genesis parent portal. Technology support questions can be directed to our Technology Facilitator, Ms. Jamie Rifkowitz (jamie rifkowitz@ksdnj.org).

directed to our Technolog	y Facilitator, Ms. Jamie Rifkowitz (ja	amie rifkowitz@ksdnj.org).
Regards,		
Vincent A. Gonnella Business Administrator/B	oard Secretary	
	I your child confirm that you will agre ge receipt of a Kenilworth Public Sch 124-2025 school year.	
Student Name	Student Signature	Date receiving Chromebook
Parent/Guardian Name	 Parent/Guardian Signature	Date receiving Chromebook



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NJ SMART Data Sheet Required by the NJ Department of Education

First Name	Middle Name		Last Name
Address			
City		State	Zip Code
State ID Number (obtain	ned from previous school	district – 10 di	git number)
GenderMale	Female		
Date of Birth		Social	Security Number
Birth City	Birth State		Birth Country
Country of Citizenship _		Birth Certifica	te Number
US Entry Date (if born of	outside of US)		
First Entry Date in US S	chool		
Primary Language		Home Languag	ge
Health InsuranceY	YesNo Name	e of Health Ins	surance Carrier
EthnicityAmerica	n Indian or Alaska Native	Asian	Black or African American
Native Hawaiian or	Other Pacific Islander	White	Hispanic or Latino
Special Education	YesNo		
•	YesNo		
I&RS	YesNo		
High School Entry Date	Y	Year of Gradua	ntion
ResidencyKen	ilworthWinfi	ield Park	Choice
For Choice Students:	City of Residency		
	School District		
	School student should atte	end if they did	not attend Brearley



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Record Release Form

Student Name:	Date:	
Name of School:	Date of Bi	irth:
School Address:(Street)	(City, State)	(Zip)
School Telephone: :	School Fax: :	
Last Grade Completed:	State ID Number:	:
I hereby authorize you to forward all o	documents pertaining to the above student.	
All documents must have the State ID N	umber on them.	
	eores, Scholastics evaluations, Attendance records) ated to disciplinary actions and any notice that the stu	ndents committed juvenile offenses
Please forward all official records to:		
David Brearley Middle School, 401 Mo	evard, Kenilworth, NJ 07033, (908) 276-5936 onroe Avenue, Kenilworth, NJ 07033, (908) 931-9696 oe Avenue, Kenilworth, NJ 07033, (908) 931-9696	5
I hereby authorize you to forward all o	documents pertaining to the above special educati	on student.
•Child Study Team Evaluations (IEP's, S	Social History, Psychological, Learning Evaluations,	, Annual Reports, etc.)
Please forward all official records to:		
·Harding Elementary School, Office of S	Special Services, 426 Boulevard, Kenilworth, NJ 070	33
Signature of Parent or Gua	urdian Sign	nature of School Official

Student Health Information Form

Student Name	J	DOB	Sex	Grade	

General Health Questions	Yes	No	Comments if "Yes" & date of occurrence
Has the student been under a doctor's care in			
the past 12 months?			
Has the student been hospitalized in the last 12			
months?			
Has the student ever had any surgeries?			
Does the student have any missing organs?			
(eye, kidney, testicle, etc.)			
Has the student ever had chest pain during or			
after exercise?			
Does the student have trouble with breathing			
or coughing during or after activity?			
Condition	Yes	No	Comments if "Yes" & date of occurrence
Anemia			
Allergies (food, insects, medications, latex)			
Allergies/Hay fever (seasonal)			
Asthma			
Use of Inhaler?			
Attention-Deficit/Hyperactivity Disorder			
Behavioral problems			
Bladder problems			
Bowel problems			
Bronchitis			
Cancer			
Cerebral Palsy			
Chicken Pox			
Cystic Fibrosis			
Dental Problems			
Developmental problems			
Diabetes			
Ear Infections (frequent)			
Eczema			
Glasses or contact lenses			
Head or Spinal injury			
Headaches (frequent)			
Hearing Aide(s)			
Hearing problems or Deafness			
Heart problems			
Hemophilia			

Hepatitis						
High Blood Pressure						
Condition	Yes	No	Comments if "Yes" & date of occurrence			
Hydrocephalus						
Immune disorder						
Kidney problems						
Lyme Disease						
Meningitis						
Migraines						
Mononucleosis						
Muscular Dystrophy						
Muscle problems						
Orthopedic problems						
Pneumonia						
Seizures						
Sickle Cell Disease						
Skin problems						
Skull Fracture						
Speech problems						
Stomach problems						
Strept throat (frequent)						
Tuberculosis						
Vision problems						
Other						
other						
Describe any other important health-related in	formation	about	your child:			
Student's Pediatrician or			ical Specialists or Specialty			
Primary Care Provider: Clinics caring for this student:						
Has the student ever seen a Dentist? Name of Dentist:						
Yes No (circle one)						
For Parents/Legal Guardians of Students						
child changes in any significant way, I will no	tify his/h	er scho	of my knowledge. I understand that if the medical status of my sol nurse of the change immediately. I also understand that my chool staff members in order to ensure my child's health and			
By signing below, I am agreeing to the above s	statements					
Signature of Parent or Legal Guardi			Date:			
Signature of Furence of Degar Guards						
			<u>,</u>			
For Nursing Use Only:						
Action Plan Received IHP Em	ergency R	espons	se Plan			



Comprehensive Physical Examination Report

To be completed by a licensed ph	ysician/li	censed nurse	practition	er.			
Name:			Ht.	Wt.		BMI_	_Age
DOB:			BP	T_		P	R
Current Meds:			Allergi				
Past Medical H	istory					Moderate • Pers	sistent • Severe •
Major illness				nt • Exercise i		or Asthma Actio	an Plan
Hospitalizations/Surgeries				laxis Allergi		or Asinima Acito	n 1 tun.
,			No Yes	: Food • Insec	ts • Latex	• Unknown sour	
						or Emergency A	
Nutritional Assessment			Dental Asse	of Anaphylax	is No	Yes Epi	Pen required No Yes Reproductive
Special Diet		Any Dental 1		No	Yes	Manaraha a	geLMP
Vitamins/Supplements		Dental Carie		No	Yes	Wicharche a	gcLivii
Comments:		Brush Teeth	Regularly	No	Yes		
		Dental Visit	in the last ye	ar No	Yes		
Vision Screen(if indicated) Not indicted Subjective: any eye disorder Yes No Subjective Subjective		Subjective: r Delayed spec	Hearing Screen (if indicated) Not indicted Subjective: response to voices Yes No Delayed speech development Yes No Recurrent O.M. Yes No Hearing 20db HL (pass or fail) 4000Hz 1000Hz 2000Hz			TB: High-risk Group? No Yes Positive/Referred mm	
20/with glasses/contacts Yes N	with glasses/contacts Yes No Hearing 4000F						
Muscle balance pass fa Color perception pass fa		Right ear					
		Left ear					
Review of System	WNL		A	Abnormal			Comments
Constitutional							
Eyes							
ENT							
Cardiovascular							
Respiratory							
GU							
GI							
Musculoskeletal							
Neurological							
Psychiatric Endocrine							

Hemat./Lymphatic	
Allergic/Immunological	
·	
Social History/Devel. Assessment	Anticipatory Guidance
(Use additional sheets for more information).	Nutritional/Diet
	Skin Care/Hygiene
Cognitive Devel.	Oral/Dental
Speech/Lang. Devel.	Behavioral Devel
Social/Emot. Devel.	Safety
Health Beh./Habits	School Status
(Drugs/ETOH/Tobacco)	Health/Reproduction
	High Risk Activities
Comments:	
Medical Provider's Name (print)	Physician Stamp required:
Phone #: ()	
Signature of Medical Provider:	
Data	

KENILWORTH PUBLIC SCHOOLS SCHOOL ENTRANCE HEALTH FORM

Certification of Immunization

To be completed by a physician, registered nurse, or health department official.

(Acopy of the immunization record signed or stamped by a physician or designee indicating the dates of administration including month, day and year of the required vaccines shall be acceptable in lieu of recording of recording these dates on this form as long as the record is attached this form).

Only vaccines marked with an asterisk are currently required for school entry. Form must be signed and dated by the Medical Provider or Health Department Official in the appropriate box.

iast	First	Middle	_ Date of Birth	Mo.	Day Year	
			w was OF MAC CI		Day Teal	
MMUNIZATION		TE DATES (month, da			5	
Diphtheria, Tetanus, Pertussis (DTP, DTaP)	1	2	3	4	3	
Diphteria, Tetanus (DT) or Td (given after 7	1	2	3	4	5	
ears of age)						
Tdap booster (6 th grade entry)	1	2	3	4	5	
Poliomyelitis (IPV, OPV)	1	2	3	4	5	
Haemophilus influenza Type b	1	2	3	4	5	
Hib conjugate)						
only children <60 months of age						
Pneumococcal (PCV conjugate)	1	2	3	4	5	
only children <2 years of age			V.			
Measles, Mumps, Rubella (MMR vaccine)	1	2		•	1) ja 1 ja	
*Measles (Rubeola)	1	2	Serological Con	nfirmation of Measles	Immunity:	
Rubella	1		Serological Confirmation of Rubella Immunity:			
*Mumps	1	2				
*Hepatitis B Vaccine (HBV)			2			
404 * - II + 4 * -	1	2	3			
*Varicella Vaccine	1	2	Date of Varicella Disease OR Serological Confirmation of Varicella Immunity:			
Hepatitis A Vaccine	1	2				
Meningococcal Vaccine	1					
Human Papillomavirus Vaccine	1	2	3			
Other	1	2	3	4	5	
	1	2	3	4	5	

Date (Mo., Day, Yr.):___