

Kenilworth Public Schools

Curriculum Guide

Content Area: Morphology Scope and Sequence

Grade: 4-6

BOE Approved: 8/14/23

Revision Date: N/A

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BOE Revision Approved: N/A

Class Name: Morphology

Grade Level: 4

Revision Date: July 2023

Unit Review Methods and Practices	Unit Prefix Concept 6, 20, 8 un-, non-, mis-	Unit Prefix Concept 7, 9 in-, dis-	Unit Prefix Concept 11, 13 re-, pre-	Unit Prefix Concept 10, 12 fore-, de-	Unit Review Suffixes Concepts 1-5 (-ed, -ing, -er, -est, -ly)
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><i>Unit Description:</i> Students will become familiar with OG and Morphology methods and terminology.</p>	<p><i>Unit Description:</i> Introduce Prefixes un- = not/opposite of mis- = bad or wrong non- = not or negative</p>	<p><i>Unit Description:</i> in- = not/opposite of dis- = not/opposite of/apart **in and dis are assimilated prefixes, their spelling changes depending on the root word. Weave this idea in later on.</p>	<p><i>Unit Description:</i> re- = back or again pre- = before or earlier</p>	<p><i>Unit Description:</i> fore- = before or in front of de- = down or away from</p>	<p><i>Unit Description:</i> Review suffixes and how they change the meaning of words. (These concepts have been explicitly taught in previous grades, add them all to your card pack and review suffixes in more detail based on student need.)</p>
<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation • Resources: Morphology Training 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o un - pg. 52 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o in - pg. 58 o dis - pg. 70 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o re- pg. 81-82 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o fore - pg. 75-76 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation • Resources: Affixes Book 1 pgs. 21-48

Manual: Guidelines for Lesson Plans	<ul style="list-style-type: none"> o non - pg. 135-136 o mis - pg. 63-64 ● Resources: Affixes Book 1 pg. 49-54, 133-138, 61-66 	<ul style="list-style-type: none"> ● Resources: Affixes Book 1 pgs. 55-60, 67-72 	<ul style="list-style-type: none"> o pre- pg. 93-94 ● Resources: Affixes Book 1 pgs. 79-84, 91-96 	<ul style="list-style-type: none"> o de- pg. 87-88 ● Resources: Affixes Book 1 pgs. 73-78, 85-90 	
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Unit Suffix Concept 17, 18 -able, -ible, -y	Unit Suffix Concept 23, 24 -ful, -less	Unit Suffix Concept 25, 26 -ive, -ness	Unit Latin Roots Concept 1 rupt	Unit Latin Roots Concept 2 tract (weave in suffix -or)	Unit Latin Roots Concept 3 form
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

<i>Unit Description:</i> -able/-ible = able, can do (adjective) -y = inclined to (adjective)	<i>Unit Description:</i> -ful = full of or full (adjective or noun) -less = without (adjective)	<i>Unit Description:</i> -ive = causing or making (adjective) -ness = state of (noun)	<i>Unit Description:</i> Introduce Roots/Base Words: A base word is a word or core word that does not have a prefix or suffix added to it. Base words are often Anglo-Saxon/Germanic in nature. Latin bases/roots depend on affixes for meaning. Greek bases can often stand alone for meaning and can often be combined with other greek bases.	<i>Unit Description:</i> tract = to pull or draw -or = one who or that which (noun), more (comparative) (adjective or verb) *Students should have learned -er in previous grades. They may or may not have learned -or. Weave it in during this week. tractor actor author traitor	<i>Unit Description:</i> form = to shape (most Latin bases cannot stand alone, this is an exception.
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			The first few sets of Roots will be Latin in origin. rupt = to burst or break		
<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>
<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. <ul style="list-style-type: none"> ○ able/ible - pgs.117-118 ○ y - 123-124 ● Resources: Affix Book 1 pgs. 115-126 	<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. <ul style="list-style-type: none"> ○ ful - pg.153-154 ○ less - pg. 159-160 ● Resources: Affix Book 1 pgs. 151-162 	<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. <ul style="list-style-type: none"> ○ ive - pg. 165-166 ○ ness - 171-172 ● Resources: Affix Book 1 pgs. 163-174 	<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. <ul style="list-style-type: none"> ○ 16 ● Resources: Latin Teacher Guide pgs. 13-19 	<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. <ul style="list-style-type: none"> ○ tract pg.23-24 ● Resources: Latin Teacher Guide pgs. 21-26 	<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. <ul style="list-style-type: none"> ○ 29-30 ● Resources: Latin Teacher Guide pgs. 27-32

Unit Prefix Concept 14 a- (ab,an)	Unit Prefix Concept 19 en- (em), over-	Unit Suffix Concept 34 -ment	Unit Suffix Concept 35 -al, -ial	Unit Suffix Concept 36 -ty, -ity	Unit Suffix Concept 37 -ous (ious, eous)
Week 13	Week 14	Week 15	Week 16	Week 17	Week 18

<i>Unit Description:</i> This prefix has several possible meanings. ab and an are assimilated prefixes. a- = on or in; to a-, ab- = from or away a-, an- = not or without	<i>Unit Description:</i> en- (em-) = to cause or put into; within	<i>Unit Description:</i> -ment = act of, state of, or result or an action (noun)	<i>Unit Description:</i> -al/-ial = relating to or characterized by (adjective or noun) *This suffix can turn a noun into an adjective (magic to magical) or a verb into a noun (renew to renewal)	<i>Unit Description:</i> -ty/-ity = state of quality of (noun)	<i>Unit Description:</i> -ous = full of or having (adjective) -ious or -eous are sometimes used to keep a soft c or g in the base word, ious is used in
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You can take the week to teach each meaning separately or modify as needed.					many words with the “change rule”
<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>
<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o 100 • Resources: Affix book 1 pgs. 97-102 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o 129-130 • Resources: Affix book 1 pgs.127-132 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o 15-16 • Resources: Affix book 2 pgs. 13-18 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o 21-22 • Resources: Affix book 2 pgs. 19-24 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o 28-29 • Resources: Affix book 2 pgs. 25-30 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o 34 • Resources: Affix book 2 pgs. 31- 36

Unit Latin Roots Concepts 4, 5 port, struct	Unit Prefix Concept 22 sub-	Unit Prefix Concepts 27, 28 inter, trans	Unit Suffix Concept 38 -ess	Unit Suffix Concepts 39,40 -ist, -ic	Unit Latin Root Concept 6 dict
Week 19	Week 20	Week 21	Week 22	Week 23	Week 24

<i>Unit Description:</i> port = to carry or entryway struct = to build (you may choose to add stru, which is another form of struct. i.e. misconstrue, instrumental)	<i>Unit Description:</i> sub- (suc-, suf-, sug-, sup-, sus-) = below or under	<i>Unit Description:</i> inter = between or among trans = across or beyond	<i>Unit Description:</i> -ess = Feminine (noun)	<i>Unit Description:</i> -ist = one who practice (noun) -ic = of, pertaining to, or characterized by (adjective)	<i>Unit Description:</i> dict = to say or tell
<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>

<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o port - pgs. 35 - 36 o struct - pgs. 41 - 42 • Resources: Latin Teacher Guide pgs. 33 - 44 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 148 • Resources: Affix Book 1 pgs. 145- 150 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o inter- pgs. 177-178 o trans- pgs. 183-184 • Resources: Affix Book 1 pgs. 175-186 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 39-40 • Resources: Affix Book 2 pgs. 37-42 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o ist- pgs.45-46 o ic- pgs. 51-52 • Resources:Affix Book 2 pgs. 43-54 	<ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 47-48 • Resources:Latin Teacher Guide pgs. 45- 50
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Unit Latin Root Concept 7 cred	Unit Latin Root Concept 8 scrib/script	Unit Prefix Concept 28 super-	Unit Prefix Concepts 30, 31 semi-, anti-	Unit Prefix Concepts 32, 33 mid-, under-	Unit Greek Roots Concept 1 Graph/grame, phon
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30

<i>Unit Description:</i> cred = to believe	<i>Unit Description:</i> scrib/script = to write	<i>Unit Description:</i> super- = over or above	<i>Unit Description:</i> semi- = half or partial anti- = against or opposite	<i>Unit Description:</i> mid- = middle under- = below or less	<i>Unit Description:</i> Introduce Greek Roots. Greek bases can often stand alone for meaning and can often be combined with other Greek bases. *Note: In the manual there are several roots taught at once, we have
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					<p>separated some of these lessons.</p> <p>graph/grame = write or draw</p> <p>phon = sound</p>
<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 53-54 • Resources: Latin Teacher Guide pgs. 51-56 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 59-60 • Resources: Latin Teacher Guide pgs. 57-62 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 189-190 • Resources: Affix Book 1 pgs. 187-192 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o semi pg. 195-196 o anti pg. 201-202 • Resources: Affix Book 1 pgs. 193 -204 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. <ul style="list-style-type: none"> o mid pg. 207-208 o under pg. 213-214 • Resources: Affix Book 1 pgs. 205-216 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 14-15 • Resources: Greek Teacher Guide pgs. 11-18

Unit Greek Roots Concept 1 photo, tele	Unit Greek Roots Concept 2 aut(o), micro	Unit Greek Roots Concept 2 (o)ology, scope	Review
Week 31	Week 32	Week 33	Week 34-35

<i>Unit Description:</i> photo = light tele = distant or far	<i>Unit Description:</i> aut(o) = self micro = small or minute	<i>Unit Description:</i> (o)ology = the science of study of scope = to watch or see	<i>Unit Description:</i> Review any concepts that students are still struggling with
<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>	<i>Unit Targets:</i>

<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. 14-15 ● Resources: Greek Teacher Guide pgs. 11-18 	<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. 22-23 ● Resources: Greek Teacher Guide pgs. 19-25 	<ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. 22-23 ● Resources: Greek Teacher Guide pgs. 19-25 	<ul style="list-style-type: none"> ● Assess taught affixes and roots ●
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Class Name: Morphology

Grade Level: 5

Revision Date: July 2023

Unit Grade 3 & 4 Prefix & Suffix Assessment & Review	Unit Grade 3 & 4 Greek & Latin Assessment & Review	Unit Prefix Concept 41 & 42	Unit Prefix Concept 43	Unit Prefix Concepts 48 & 49	Unit Suffix Concept 45 & 46
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>Unit Description:</i> Review and assess all prefix and suffixes	<i>Unit Description:</i> Review and assess all Greek and Latin bases	<i>Unit Description:</i> mal - means bad or abnormal multi - means many or much	<i>Unit Description:</i> ob- (oc-, of-, op-) - means down, against, facing	<i>Unit Description:</i> pro - means forward, earlier, or prior to con -(co-, col-, com-, cor-) - means together, with jointly	<i>Unit Description:</i> -dom - means quality, realm, office, or state (noun) -hood - means condition state or quality (noun)
<i>Unit Targets:</i> <ul style="list-style-type: none"> • Complete Prefix and suffix assessment • Three-Part Drill for reviewing previously taught concepts • Resources: (Affix Book 1 and 2 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Complete Greek and Latin assessment • Three-Part Drill for reviewing previously taught concepts • Resources: Greek and Latin Teacher guides 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 57 - 58 pgs. 63 -64 • Resources: Affix Book 2 pgs. 55 - 66 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs.69 - 70 • Resources: Affix Book 2 pgs. 67 - 72 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 99 - 100 pg. 106 • Resources: Affix Book 2 pgs. 97 - 108 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 81 - 82 pg. 87 - 88 • Resources: Affix Book 2 pgs. 79 - 90

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Unit 7 Suffix Concept 47	Unit Latin Base Concept 9	Unit Latin Base Concept 10 -11	Unit Latin Base Concept 12	Unit Prefix Concept 50, 51, 52	Unit Prefix Concept 53
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

<i>Unit Description:</i> -ish means origin, nature, or resembling(adjective)	<i>Unit Description:</i> flex/flect - means to bend or curve	<i>Unit Description:</i> aud- means to hear or listen spec(t)/spic - means to see watch or observe	<i>Unit Description:</i> miss/mit - means to send	<i>Unit Description:</i> uni - means one bi- means two tri -means three	<i>Unit Description:</i> ex - (e-) - means out or away
<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 93 - 94 • Resources: Affix Book 2 pgs. 91 - 96 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 65 - 66 • Resources: Latin Teacher Guide pgs. 63 - 68 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs.71-72 & 77 - 78 • Resources: Latin Teacher Guide pgs. 69 - 80 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 83 - 84 • Resources: Latin Teacher Guide pgs. 81 - 86 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 112 pgs. 117 - 118 pgs. 123 - 124 • Resources: Affix Book 2 pgs. 109 - 126 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs.129 - 130 • Resources: Affix Book 2 pgs.127 - 132

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Unit Prefix Concept 54	Unit Prefix Concept 55	Unit Prefix Concept 56	Unit Suffix Concept 57	Unit Suffix Concept 58	Unit Suffix Concept 59
Week 13	Week 14	Week 15	Week 16	Week 17	Week 18

<i>Unit Description:</i> post - means after, behind or following	<i>Unit Description:</i> ad- (ac-, af-, ag-, an-, ap-, ar-, as-, at-) - means to, toward, in, or near	<i>Unit Description:</i> contra - means against, opposite, or contrasting	<i>Unit Description:</i> -ant - means one who (noun); inclined to (adjective) -ance - means action or state (noun)	<i>Unit Description:</i> -ent - means one who preforms or causes (noun); inclined to preform or cause (adjective) -ence - means - action, state, or quality (noun)	<i>Unit Description:</i> -ate - means make (verb); state or quality of (adjective)
<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs.135 - 136 • Resources: Affix Book 2 pgs. 133 - 138 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 142 • Resources: Affix Book 2 pgs. 139 - 144 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 147 - 148 • Resources: Affix Book 2 pgs. 145 - 150 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 154 • Resources: Affix Book 2 pgs. 151 - 156 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 160 • Resources: Affix Book 2 pgs. 157 - 162 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs.165 - 166 • Resources: Affix Book 2 pgs. 163 - 168

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Unit Greek Base Concept 3	Unit Greek Base Concept 3	Unit Suffix Concept 60	Unit Suffix Concept 61	Unit Suffix Concept 62	Unit Latin Base Concept 13 & 14
Week 19	Week 20	Week 21	Week 22	Week 23	Week 24

<i>Unit Description:</i> biblio - means book phobia - means irrational fear or hatred of	<i>Unit Description:</i> bio - means life hydro - means water	<i>Unit Description:</i> -ee means one who receives the action (noun)	<i>Unit Description:</i> -ify/-fy - means make (verb)	<i>Unit Description:</i> age - means collection, mass, or relationship (noun)	<i>Unit Description:</i> sci - means to know ject - means to throw
<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 30 - 31 • Resources:Greek Teacher Guide- pgs. 27 -33 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 30 - 31 • Resources:Greek Teacher Guide- pgs. 27 -33 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 171 - 172 • Resources: Affix Book 2 pgs. 169 - 174 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 177 - 178 • Resources: Affix Book 2 pgs. 175 - 180 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 183 - 184 • Resources: Affix Book 2 pgs. 181 - 186 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 89 - 90 & 93 - 98 • Resources: Latin Teacher Guide pgs. 87 - 98

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Unit Latin Base Concept 15	Unit Latin Base Concept 16	Unit Latin Base Concept 17	Unit Latin Base Concept 18	Unit Latin Base Concept 19	Unit Suffix Concept 63
Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
<i>Unit Description:</i> pend/pens/pond - means to hand or weigh	<i>Unit Description:</i> vis/vid means to see	<i>Unit Description:</i> fer - to bear, yield or carry	<i>Unit Description:</i> vers/vert - means to turn	<i>Unit Description:</i> duc(t) - means to lead	<i>Unit Description:</i> -ism - means system, condition, act, or characteristic of (noun)
<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 101 - 102 • Resources: Latin Teacher Guide pgs. 99 - 104 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 107 - 108 • Resources: Latin Teacher Guide pgs. 105 - 110 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 113 - 114. Resources: Latin Teacher Guide pgs. 111 - 116 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 119 - 120 • Resources: Latin Teacher Guide pgs. 117 - 122 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 125 - 126 • Resources: Latin Teacher Guide pgs. 123 - 128 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 189 • Resources: Affix Book 2 pgs. 187 - 192

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Unit Suffix Concept 64	Unit Greek Concept 4	Unit Greek Concept 4	Unit Greek Concept 4	Unit Latin Numerical Morpheme Concepts 34 - 38	Unit Latin Numerical Morpheme Concepts 39 - 43
Week 31	Week 32	Week 33	Week 34	Week 35	Week 36

<p><i>Unit Description:</i></p> <p>-ile means state or quality of (noun or adjective)</p>	<p><i>Unit Description:</i></p> <p>crat/cracy - means rule, strength, or power</p>	<p><i>Unit Description:</i></p> <p>geo - means earth meter/metr - means measure</p>	<p><i>Unit Description:</i></p> <p>therm(o) - means heat or hot</p>	<p><i>Unit Description:</i> Can be a base or a prefix</p> <p>uni - means one, bi means two, tri means three, quad/quar means four, quint means five</p>	<p><i>Unit Description:</i> Can be a base or a prefix</p> <p>sex(t) - means six, sept means seven, oct(o) means eight, nov(e)/nova means nine, dec/deca/deci means ten</p>
<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 195 • Resources: Affix Book 2 pgs.193 - 198 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 38 • Resources:Greek Teacher Guide- pgs. 35 - 42 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 38 • Resources:Greek Teacher Guide- pgs. 35 - 42 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 38 • Resources:Greek Teacher Guide- pgs. 35 - 42 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 217, 223, 229, 235, 241 • Resources: Latin Teacher Guide pgs. 215 - 244 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs. 247, 253,259,265,272 • Resources: Latin Teacher Guide pgs. 245 - 274

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Class Name: Morphology

Grade Level: 6

Revision Date: July 2023

Unit Review of Methods	Unit Grade 3 & 4 & 5 Prefix Assessment & Review	Unit Grade 3 & 4 & 5 Suffix Assessment & Review	Unit Grade 3 & 4 & 5 Greek & Latin Assessment & Review	Unit Latin Base Concept 20	Unit 6- Latin Base Concept 21
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>Unit Description:</i> Review the Three-Part Drill for Morpheme Concepts and Variations of the Three-Part Drill	<i>Unit Description:</i> Review and assess all prefixes	<i>Unit Description:</i> Review and assess all suffixes	<i>Unit Description:</i> Review and assess all Greek and Latin bases	<i>Unit Description:</i> mob/mot/mov - means to move	<i>Unit Description:</i> ven(t)/ven(i) - means to come
<i>Unit Targets:</i> <ul style="list-style-type: none"> ● Visual - Show Card ● Auditory - State means ● Morphemic Analysis ● Flip Chart pages 1- 2 	<i>Unit Targets:</i> <ul style="list-style-type: none"> ● Complete Prefix assessment ● Three-Part Drill for reviewing previously taught concepts ● Resources: (Affix Book 1 and 2 	<i>Unit Targets:</i> <ul style="list-style-type: none"> ● Complete the Suffix assessment ● Three-Part Drill for reviewing previously taught concepts ● Resources: (Affix Book 1 and 2 	<i>Unit Targets:</i> <ul style="list-style-type: none"> ● Complete Greek and Latin assessment ● Three-Part Drill for reviewing previously taught concepts ● Resources: Greek and Latin Teacher guide 	<i>Unit Targets:</i> <ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs. 131 - 132 ● Resources: Latin Teacher Guide pgs. 129 - 134 	<i>Unit Targets:</i> <ul style="list-style-type: none"> ● Three Part Drill ● Word/Sentence Dictation pgs.137 - 138 ● Resources: Latin Teacher Guide pgs. 135 - 140

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Unit Latin Bases Concept 22	Unit 2 Latin Bases Concept 23	Unit Latin Bases Concept 23	Unit Latin Bases Concept 24	Unit Latin Bases Concept 25	Unit Latin Bases Concept 26
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><i>Unit Description:</i></p> <p>pli(c)/ply means to fold</p>	<p><i>Unit Description:</i></p> <p>cap (ceit, ceive, cap[t], cip - means to take, catch, seize, hold, or receive</p>	<p><i>Unit Description:</i></p> <p>cap (ceit, ceive, cap[t], cip - means to take, catch, seize, hold, or receive</p>	<p><i>Unit Description:</i></p> <p>voc/vok(e) - to call</p>	<p><i>Unit Description:</i></p> <p>pel/puls- means to push or drive</p>	<p><i>Unit Description:</i></p> <p>ped means foot</p> <p>The Greek base ped has a different meaning than the Latin base.</p>
<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pgs.143 - 144 • Resources: Latin Teacher Guide pgs. 141 - 146 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 150 • Resources: Latin Teacher Guide pgs. 147 - 154 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 150 • Resources: Latin Teacher Guide pgs. 147 - 154 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 157 -158 • Resources: Latin Teacher Guide pgs. 155 - 160 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 163 - 164 • Resources: Latin Teacher Guide pgs. 161 - 166 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 169 - 170 • Resources: Latin Teacher Guide pgs. 167 - 172

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Unit Greek Bases Concept 5	Unit Greek Bases Concept 5	Unit Greek Bases Concept 5	Unit Greek Base Concept 6	Unit Greek Base Concept 6	Unit Latin Bases Concept 27
Week 13	Week 14	Week 15	Week 16	Week 17	Week 18

<i>Unit Description:</i> chron(o) - means time ortho - means straight or correct	<i>Unit Description:</i> path - means feeling, suffering, or disease	<i>Unit Description:</i> psych - means mind or soul	<i>Unit Description:</i> aero - means air ast(ro) - means star	<i>Unit Description:</i> cycl(o) - means wheel, circle, or ring sphere - means ball	<i>Unit Description:</i> vit(a)/viv(i) - to live
<i>Unit Targets:</i> ● Three Part Drill ● Word/Sentence Dictation pgs. 46 ● Resources:Greek Teacher Guide- pgs. 43 - 50	<i>Unit Targets:</i> ● Three Part Drill ● Word/Sentence Dictation pgs. 46 ● Resources:Greek Teacher Guide- pgs. 43 - 50	<i>Unit Targets:</i> ● Three Part Drill ● Word/Sentence Dictation pgs. 46 ● Resources:Greek Teacher Guide- pgs. 43 - 50	<i>Unit Targets:</i> ● Three Part Drill ● Word/Sentence Dictation pgs. 54 ● Resources:Greek Teacher Guide- pgs. 51 - 58	<i>Unit Targets:</i> ● Three Part Drill ● Word/Sentence Dictation pgs. 54 ● Resources:Greek Teacher Guide- pgs. 51 - 58	<i>Unit Targets:</i> ● Three Part Drill ● Word/Sentence Dictation pg. 175 - 176 ● Resources: Latin Teacher Guide pgs. 173 - 178

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Unit Latin Bases Concept 28	Unit Latin Bases Concept 29	Unit Greek Bases Concept 7	Unit Greek Bases Concept 8	Unit Latin Bases Concept 30	Unit Latin Bases Concept 31
Week 19	Week 20	Weeks 21 - 22	Week 23	Week 24	Week 25
<p><i>Unit Description:</i></p> <p>claus (clois, clos, clud, clus) - means to close or shut</p>	<p><i>Unit Description:</i></p> <p>sec(t) - means</p>	<p><i>Unit Description:</i></p> <p>arch - means chief or ruler</p> <p>poli - means city; method of government</p>	<p><i>Unit Description:</i></p> <p>ped - means child</p> <p>pod - means foot</p> <p>*ped was taught as a Latin base, know it's taught as a Greek Base</p>	<p><i>Unit Description:</i></p> <p>frater - means brother</p>	<p><i>Unit Description:</i></p> <p>mater / matr(i) - means mother</p>
<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 181-182 • Resources: Latin Teacher Guide pgs. 179 - 184 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.187 - 188 • Resources: Latin Teacher Guide pgs. 185 - 190 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.62 • Resources: Greek Teacher Guide pgs. 59 - 66 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.70 • Resources: Greek Teacher Guide pgs. 67 - 74 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. 193-194 • Resources: Latin Teacher Guide pgs. 191 - 196 	<p><i>Unit Targets:</i></p> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.199-200 • Resources: Latin Teacher Guide pgs. 197 - 202

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Unit Latin Bases Concept 32	Unit Latin Bases Concept 33	Unit Greek Bases Concept 9	Unit Greek Bases Concept 9 continued	Unit Greek Bases Concept 9 - 10	Unit 6- Greek Bases Concept 10
Week 26	Week 27-28	Weeks 29	Week 30	Week 31	Week 32
<i>Unit Description:</i> pater / patr - means father	<i>Unit Description:</i> quer, ques(t), quir(e), quis - means to ask or seek	<i>Unit Description:</i> mono - means one di - means two	<i>Unit Description:</i> tri - means three tetra - means four	<i>Unit Description:</i> pent(a) - means five hex - means six	<i>Unit Description:</i> hept(a) - means seven oct(a) - means eight
<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.205 -206 • Resources: Latin Teacher Guide pgs. 203 - 208 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.211 - 212 • Resources: Latin Teacher Guide pgs. 209 - 214 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.78-79 • Resources: Greek Teacher Guide pgs. 75-82 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.78-79 • Resources: Greek Teacher Guide pgs. 75-82 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg. pent(a): 78-79, hex 86-87 • Resources: Greek Teacher Guide pgs. 75-89 	<i>Unit Targets:</i> <ul style="list-style-type: none"> • Three Part Drill • Word/Sentence Dictation pg.86-87 • Resources: Greek Teacher Guide pgs. 83-89

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Unit Greek Bases Concept 10 continued	Unit Review
Week 33	Weeks 34-36
<i>Unit Description:</i> ennea - means nine dec(a) - means ten	<i>Unit Description:</i> Review any concepts that students are still struggling with
<i>Unit Targets:</i> <ul style="list-style-type: none">● Three Part Drill● Word/Sentence Dictation pg.86-87● Resources: Greek Teacher Guide pgs. 83-89	<i>Unit Targets:</i> <ul style="list-style-type: none">● Three Part Drill● Assess taught concepts● Culminating activity of choice