

Close Printer Friendly

Applicant:	39 2420 KENILWORTH - Union	Application Sections American Rescue Plan Consolidated	
Application:	American Rescue Plan -	Project	
Cycle:	ESSER - 00- Original Application	Period: - 3/13/2020 - 9/30/2024	Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

[Upgrade of facilities HVAC system to ensure a healthy air quality throughout our buildings and classrooms.](#)

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

[Use of funds to run a before school, after school & summer program to those students identified as needing academic intervention & enrichment.](#)

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

[Funds will be used to update technology for both our students and staff - ensuring equal access of technology for all.](#)
[Funds will be used for professional development of teachers and staff to help with learning acceleration.](#)
[Funds will be used for an upgrade to our facilities by renovating our library and furnishing our classrooms.](#)

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to

provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

[Use of funds to allow our faculty, students and their families to gain access counseling and mental health services.](#)

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

[Having and open forum to multiple groups in the community and allowing them to participate to surveys to guide are needs are important piece of this process.](#)